

**Proceedings of the Commissioner, Collegiate Education
Andhra Pradesh :: Vijayawada**

Present : Dr. Pola Bhaskar, IAS

Rc.No. 003/Academic Cell/AC-10/2022

Date : 6.4.22

Sub: Collegiate Education –Implementation of Continuous Internal Assessment (CIA) - Standard Operating Procedure (SOP) to be followed by all colleges – Reg

Ref:1. Outcome of the workshop held on Implementation of Continuous Internal Assessment (CIA) and Evaluation in Government Degree Colleges at SRR&CVR Government College (A), Vijayawada on 30.12.2021

In general sense both Assessment and Evaluation are considered synonymous. But actually, both have different meanings. **Assessment is the feedback from student to teacher and Evaluation is feedback from teacher to student.** It involves the use of empirical data on student learning to refine programs and improve student learning. It's a judgment on student's performance, which includes both tangible and intangible aspects. Assessment is the use of empirical data on student learning to refine programs and improve teaching and student learning. As learning styles differs from student to student, the teacher needs to be more cautious while assessing the students.

Need for the Assessment:

Continuous Assessment is a critical step in the learning process. It determines whether learning objectives of the course/programme have been met. A learning objective is the expectation about what students should know or be able to do by the time a lesson is completed. Assessment affects many facets of education, including student grades, placement, and advancement as well as curriculum, instructional needs, and funding. The following points highlight the significance of assessment in the learning process.

- Capturing student's time and attention
- Generating appropriate student learning activity
- Providing timely feedback which students pay attention to
- Helping students to internalize the disciplines standards and notion of equality.
- Generating marks or grades which distinguish between students or enable pass/fail decisions to be made.
- Providing evidence for others outside the course to enable to judge the appropriateness of standards of the course.

Types of Assessment:

In the past only observation by the teacher was the main mode of assessment. In the process of development of the system and skills, there occurred various types of assessment. Broadly they can be classified as 'Formative Assessment' and 'Summative Assessment'.

Formative Assessment:

Formative assessment is continuous and is conducted during the teaching-learning process using a variety of tools and strategies. The purpose of formative assessment is to monitor student learning and provide feedback during the teaching learning process. Here, the main role will be played by a teacher or a group of people through various transparent methods. The responsibility of evaluating the internal assessment is vested on the teacher/s who teach/es the course. Assessment will be conducted through the following strategies:

- Observation during class
- Tasks set for home learning
- Projects/presentations
- Open-ended tasks
- Performance tasks

The subject teacher prepares these assessments. Furthermore, it is continuous and does not replace exams. It is a suitable evaluation technique and tool. Also, they carry a fixed portion of marks for the assessment. Most noteworthy, it gives feedback to teachers so that they can improve their teaching. On the other hand, it gives students a chance to improve their external assessment grade by seeing internal assessment results. So, that student can improve their learning. For this, the internal grade awarded to the students in each course in a semester shall be published on the notice board at least one week before the commencement of end semester examination.

Summative Assessment:

The goal of **summative assessment is to evaluate student learning at the end of an instructional unit** by comparing it against some standard or benchmark. There will be University Examinations at the end of each semester for both Theory and Practical sessions. Semester End Examinations for all theory papers shall be got set/prepared by the Controller of Examinations as per existing norms and evaluation of all theory papers shall be set/prepared by the Controller of Examinations as per existing norms.

Existing system of Assessment in Govt. Degree Colleges: In the light of above discussion, it is observed that the summative assessment in Govt. Degree Colleges in Andhra Pradesh is found in Semester-end for 75/100 marks for each course. But in the case of formative assessment, it has been found that there are a number of differences/deviations in

autonomous and non-autonomous colleges due to differences from University to University in awarding Internal marks to the students. The following tables show the existing system of awarding internal marks in colleges under various university jurisdiction.

INTERNAL ASSESSMENT IN NON-AUTONOMOUS COLLEGES

S No	Zone	District	Affiliated University	Mid Exam / CIA / CIE Marks	Online Exam if Any	Assignments Marks	Seminar / Quiz/ Field Trips / Group Discussion / Survey	Attendance	Project / Objective Test	Viva	Total
1	I	Srikakulam	Dr BRAU	10	--	5	5	5	--	--	25
2	I	Vijanagarm and Visakhapatnam	AU	15	--	5	5	--	--	--	25
3	II	East Godavari and Westt Godavari	AKNU	15	--	5	5	--	--	--	25
4	II	Krishna	KU	10	--	5	5	5	--	--	25
5	III	Guntur and Prakasam	ANU	15	--	5	--	5	--	--	25
6	III	Nellore	VSU	15	--	5	5	--	--	--	25
7	IV	Chittoor	SVU	25	--	--	--	--	--	--	25
8	IV	Kadapa	YVU	10	--	5	5	5	--	--	25
9	IV	Kurnool	RU	20	--	--	10	--	--	--	30
10	IV	Ananthapuram	SKU	15	--	5	5	--	--	--	25

- It is observed that, the CIA Pattern is followed in all Autonomous and Non- Autonomous Government Degree Colleges which are affiliated to 11 Universities in the State with the pass mark being 8 out of 25 and 27 out of 75.
- In autonomous colleges, the internal marks are being awarded in the range of 30 to 50 marks.
- In case of non-autonomous colleges it is differed from University to University, however, most of the Universities have opted for 75+25 External and Internal system respectively.
- In 09 State Universities, the colleges are following 75+25 pattern and 02 Cluster Universities adopted 70+30 pattern. But, the procedure of awarding internal marks differs from University to University and College to College, with huge deviations in awarding criteria without any commonality.

INTERNAL ASSESSMENT IN AUTONOMOUS COLLEGES

S No	Zone	District	Name of the GDC	Mid Exam / CIA / CIE Marks	Online Exam if Any	Assignments Marks	Seminar / Quiz/ Field Trips / Group Discussion / Survey	Attendance	Project / Objective Test	Viva	Total
1	I	Srikakulam	GDC (W), Srikakulam	10	--	5	--	5	5	--	25
2	I	Visakhapatnam	GDC (M), Visakhapatnam	25	--	--	--	--	--	--	25
3	II	East Godavari	GDC (A), Rajahmundry	20	10	5	5	5	--	5	50
4	II	East Godavari	PRGDC, Kakinada	20	--	5	5	--	10	10	50

S No	Zone	District	Name of the GDC	Mid Exam / CIA / CIE Marks	Online Exam if Any	Assignments Marks	Seminar / Quiz / Field Trips / Group Discussion / Survey	Attendance	Project / Objective Test	Viva	Total
5	II	East Godavari	GDC (W), Kakinda	15	--	5	5	--	--	--	25
6	II	East Godavari	GDC Tuni	20	--		5	5	--	--	30
7	II	West Godavari	GDC (M), Palakollu	15	--	5	--	5	--	--	25
8	II	Krishna	GDC, Vijayawada	10	--	10	10	0	10		40
9	III	Guntur	GDC (W), Guntur	20	--	--	5	5	--	--	30
10	III	Nellore	GDC (W), Nellore	20	--	5	5	--	--	--	30
11	IV	Chittoor	GDC (M), Chittoor	15	--	5	5	--	--	--	25
12	IV	Kadapa	GDC (M), Kadapa	20	--	10	10	--	--	--	40
13	IV	Kadapa	GDC (W), Kadapa	15	--	5	5	--	--	--	25
14	IV	Ananthapuram	GDC (M), Ananthapuram	25	--	5	5	5	--	--	40
15	IV	Kurnool	GDC (W), Kurnool	20	--	5	10	5	--	--	40
16	IV	Kurnool	SJGDC, Kurnool	20	--	5	5	--	5	5	40

In order to understand different criteria adopted by different Colleges, a One day workshop was conducted with RJDCEs, Principals (39 in number) and Subject Experts (40 in number) to invite ideas from the Principals and Subject experts with an aim to formulate uniformity in the assessment procedures in all the Government Degree Colleges in the State of Andhra Pradesh.

The Commissioner, Collegiate Education invited the Principals and Subject Experts to present their existing awarding criteria in the workshop and after the submission of Principals and Subject Experts, the CCE made the following remarks by suggesting a common pattern of Internal and External exams that needed to be followed in both Autonomous and non-Autonomous colleges in the State of AP in a uniform manner. The following Standard Operating Procedure (SOP) for Continuous Internal Assessment is prescribed.

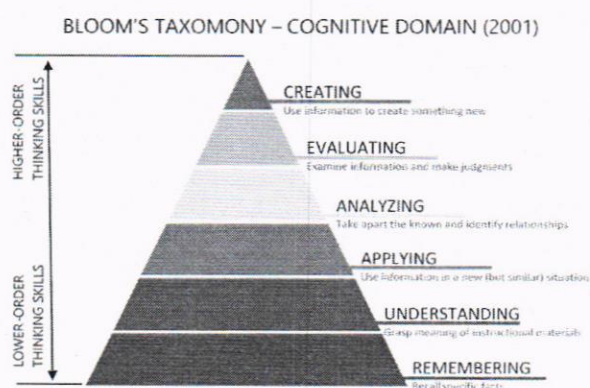
SOP ON CONTINUOUS INTERNAL ASSESSMENT AND EVALUATION

1. The following citations should be kept in view by all the faculty members with regard to Teaching, Learning and Evaluation.

“When learning and teaching continuously improves everything improves. Quality is never an accident. It is always the result of intelligent effort. Ignorance is bliss until it hits you on the face. The real education is the one that will set you free”
----- Nelson Mandela

“The correct analogy for the mind is not vessel that needs filling; but wood that needs igniting”.
----- Plutarch

2. While measuring the qualitative aspect of higher education, it is essential for everyone involved in the assessment process to understand the concepts clearly. Unless the correct interpretations and benchmarking are understood by everyone, there will be ambiguity in judgments.
3. In a changing context, the needs and aspirations of the students have to be met through the curriculum and curricular transactions to enable them to play an effective role in the employment sectors. The thrust of the education is shifting to employability based on the changing philosophy from idealism to pragmatism.
4. One of the key insights into the knowledge issue is that what you know is less important than how you know it and how you apply it. It boils down to the difference between two types of thinking. Low level concrete thinking, concerns simple observations, facts and figures and is the foundation of the next level of thinking-high level abstract thinking – concerns and relationships. Both kinds of thinking are necessary.
5. Examination reforms has been a prominent theme in the deliberations in connection with higher educationalists apparently had little impact; examinations are universally associated with anxiety and stress both for students and others. There are various malpractices that reduce the dependability and credibility of the examination system.
6. The academic quality of actual examination has long been a major complaint. The methodology in the system is the root cause that needs to be tackled on priority basis. The sizable weight for internal assessment is a major step. The main problem is the incomplete development and articulation of relevant and systematic schemes for internal assessment designed to suit the needs of different subjects and levels of the students.
7. In this regard, faculty members have not been offered sufficient support through clearly spells out SOPs specific to their subjects and effective orientation through manuals or workshops. The absence of clarity is leading students to perceive internal assessment lacking objectivity and transparency.
8. Benjamin Bloom, an educational Psychologist devised a pyramid model that represents different ways of learning which is known as “Blooms Taxonomy” and is described below:



A learner is expected to progress from the lowest level of the pyramid to the highest i.e. from the Lower Order Thinking Skills (LOTS) to the Higher Order Thinking Skills (HOTS)

9. There is every need for a change in focus in the internal assessment from question patterns that require simple memory recall to a judicious mix of questions which assess,

- ✓ Knowledge acquired
- ✓ Standard application of knowledge
- ✓ Application of knowledge in new situations
- ✓ Critical evaluation of knowledge
- ✓ Ability to synthesize knowledge drawn from different sources

10. Therefore, the internal assessment should be aimed towards ensuring the descriptions of the abilities and other qualities a course seeks to develop in students. In other words, from inert product to processes and capacities that point to continued learning.

11. The major principle for improving the quality of internal assessment is that a variety of means of assessment should be used to match many dimensions of learning objectives. The use of many such devices is possible only in the college setting of internal assessment handled directly by the individual faculty member.

12. Under the above circumstances, the CIA has been divided into four categories of inventory tasks and activities as detailed below:

S.No	Type of Assessment	Weightage Assigned
(i)	Assignments	5
(ii)	Project-Work/Seminar/Group Discussion/Role play/Quizzes/Presentations	5
(iii)	Cleaning, Greening and Attendance	5
(iv)	Testing of knowledge through Mid-term examinations (Mid -1 + Mid -2)	20 + 15
	TOTAL	50

13. **Assignments:** A writing assignment encompasses any writing task a teacher asks of students that involves more and more thought processes including analysis, evaluation, interpretation, narration, syntheses, reflection, clarification summarization, creative expression and application or demonstration of knowledge or learning. Every faculty member should determine the purpose of the assignment and the levels of students and accordingly assignments should be given. There should be

at least one assignment for each unit/module as and when the syllabus (unit/module) is completed. The weightage of marks, assigned for the assignments should be awarded after completion of all the assignments in respect of all the units/modules and it should be finished before conduct of II Mid examination.

- 14. In class activities:** laboratory/manipulative skill which include as described below for different subjects should be organized by every faculty member in respect of the subjects being taught by him/her

Sl. No	Subject	Suggested Activity/Activities for CIA
1	Chemistry Physics Mathematics Electronics	Peer teaching, Student seminars, quiz, worksheets on subjects, KWL (Know, Want-to-know, and Learned) Group work, Work sheets on subject, Industrial visit, Individual and Group Projects
2	Zoology, Botany, Geology, Geography, Computer Science	Field visit, Student projects, Student seminars, peer teaching, filling gaps, Matching, quiz, worksheets on subjects, KWL, Hydroponic gardening, live projects, Vermi compost Preparation, growing Nursery plants, Aquarium maintenance, Fish farming
3	Micro Biology, Bio chemistry, Food & Nutrition, Home Science, Horticulture, Agriculture, Aquaculture, Home Science	Industrial visit, Lab visit, Student seminars, quiz, worksheets on subjects, KWL, Student projects, Hydroponic gardening, live projects, Vermi compost Preparation, growing Nursery plants, Aquarium maintenance, Fish farming, Mushroom Cultivation, Organic farming
4	Statistics, Economics, History, Archeology, Political Science, Public Administration	Socio economic survey, Group discussions, Student seminars, peer teaching, quiz, worksheets on subjects, KWL, Field visits, Mock Parliament, Web assignments
5	Languages	Comprehension paragraphs, Book review, Think-pair-share actions, Student seminars, peer teaching, filling gaps, quiz, worksheets on subjects, KWL, Group Discussion, LSRW activities
6	Commerce and Management	Industry visits and tours, group discussion, group projects, Student seminars, one-word answers, Multiple choice questions, peer teaching, filling gaps, Matching, quiz, worksheets on subjects, KWL, Socio economic surveys

- 15.** Students should be encouraged to participate in **Activities** like Clean & Green of the campus/in the community etc. Pucca record should be maintained showing the authenticity of the participation and accordingly marks should be awarded to each student. There should not be any malpractices in this regard. Attendance should also be taken into account for awarding total marks of 5. The award of marks for this should be completed before conduct of II Mid examinations.

16. **Testing of knowledge** subject-wise **Mid Examinations** is a very important outcome of learning, with a weightage to the extent of 70% of the total internal assessment.

17. Suggested to conduct **Mid I** Examination through three kinds of questions:

- Firstly, One out of Three Essay type questions carrying 5 marks should be given.
- Second, five out of seven short answer questions should be set carrying $5 \times 2 = 10$ marks with weightage and
- Third, ten objective type questions should be framed carrying $10 \times \frac{1}{2} = 5$ marks with weightage comprising multiple choice answers, fill in the blank questions, matching answers questions, comprehension etc.,
- The duration of examination is 1 Hour per paper for a total of 20 Marks.

18. **Mid II** examination is to be conducted after the completion of syllabus choosing two kinds of question, as explained above for a total of 15 Marks.

19. Two mid-term examinations as explained above should be conducted, I Mid after completion of 50 % syllabus and II Mid after completion of total Syllabus with 35 marks for Mid Exam (Mid -1 for 20 Marks and Mid-2 for 15 Marks).

For Assignment, Seminar/Quiz/Field trip/ Project work and Clean, Green and Attendance etc., for the three components, the marks to be allotted once in a semester before conduct of II Mid Examinations.

The marks obtained by a student for 50 marks (Total of two Mid exams for 35, Assignments 5, Classroom Activities 5, Clean, Green and Attendance 5) is to be scaled down to 25 and this should be treated as the CIA score of the student in that subject.

In case of Autonomous colleges whatever the weightage of internal assessment is fixed, it should be scaled down accordingly.

20. Blended mode of internal assessment should be followed. At least one-mid should be conducted through online and records of every student should be documented for reference.

21. All the staff members should maintain records/registers properly in the prescribed format. The details of the marks secured by the student subject-wise and component-wise should be uploaded by each faculty member in the **SEMS App (Students Evaluation Management System)** on real time basis without fail.

22. The Principals should see that, 04 types of records are to be maintained in the college which are to be submitted during inspection.

- (i) Student-wise and Semester-wise CIA Record is to be maintained by the concerned faculty member as per STUDENT EVALUATION REPORT (Proforma Enclosed)
- (ii) Subject-wise and Semester-wise CIA Record is to be maintained by the concerned In-charge of the department of all the students of the subject as per STUDENT EVALUATION REPORT prepared by concerned faculty
- (iii) Program-wise and Semester-wise consolidated CIA Records of all students of the college are to be maintained by the Principal of the College/Examination i/c. Similar Registers are to be maintained for Life Skills, Skill Development Courses etc., as per STUDENT EVALUATION REPORT (CONSOLIDATED) (Proforma Enclosed)
- (iv) Semester wise PROGRESS REPORT generated through SEMS (Students Evaluation Management System) App

Sd/- Dr Pola Bhaskar IAS
Commissioner of Collegiate Education

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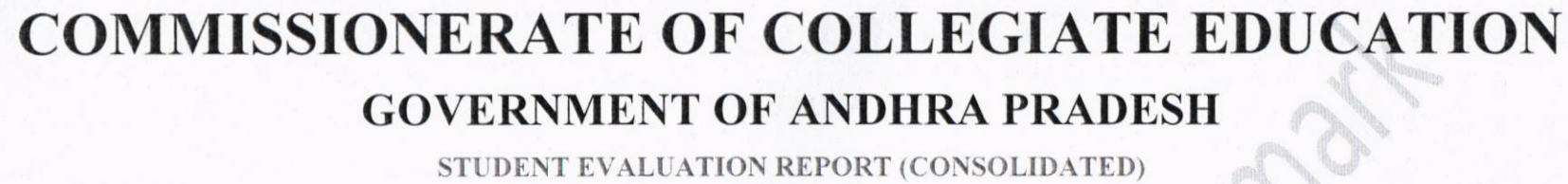
1. Copy to the RJDCEs
2. Principals of all Government Degree Colleges.

Annexure

1. Student Evaluation Report – Faculty Wise.
2. Student Evaluation Report (Consolidated) – College Wise.
3. Student Progress Report

// Attested//


Academic Guidance Officer
Commissioner of Collegiate Education



Name of the College:

College Code:**District:****Zone:**[illegible]

[illegible]



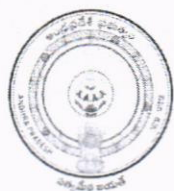
GOVERNMENT OF ANDHRA PRADESH

STUDENT EVALUATION REPORT

GOVERNMENT DECREE COLLEGE, _____

Title of the Paper:

Sl. No	Student Id	Student Name	Program Code	Program Name	Specialization Code	specialization	Course Code	Course Name	University Register No	Continuous Internal Assessment (CIA)							Sem End Examination (SEE)	Total (CIA + SEE)	Result	Practical Marks	Result	Remarks
1.										20	Mid Exam - 1											
2.										15	Mid Exam – 2											
3.										35	Total (Mid -1 + Mid -2)											
4.										I	5	Assignments										
5.										II	5	Seminar/GD/Field Trip etc.,										
6.										III	5	Clean & Green & Attendance										
										IV	5											
										50	Total (I + II + III + IV)											
										25	Scale down to 25											
										75	Sem End Examination (SEE)											
										100	Total (CIA + SEE)											
										P/F	Result											
										50	Practical Marks											
										P/F	Result											
											Remarks											



Student Progress Report 2021-2022

Student Profile

Name :
Gender :
Student ID :
University Regd ID :
Year of Study :
Programme :
Specialization :
Semester :
Mother's Name :
Father's Name :
Contact details :
Blood Group :

STUDENT
PHOTO

Examination Marks

Course	Mid Exams	Assignment	Seminar Quiz/GD/ Field Trip	Clean and Green & Attendance	Total Internal Marks	Internal Scale down	External Marks	Total Marks	P/F
	(35 M)	(5 M)	(5 M)	(5 M)	(50 M)	(25 M)	(75 M)	(100 M)	
Course -1									
Course -2									
Course -3									
Course -4									
Course -5									
Course -6									

Mentor's Report

S No	Description	Grade
1.	Communication Skills and Soft skills of Student	
2.	SWOC analysis of the student	
3.	Behavioral aspects	
	a. With Teachers	
	b. With Peers	
	c. With Non-Teaching Staff	
4.	Problem solving abilities	
5.	Social and Scientific skills	
6.	Attitudes and values	
7.	Personal Hygiene	

Signature of the
Parent

Signature of the
Class Teacher/Mentor

Signature of the
Principal

COMMISSIONERATE OF COLLEGIATE EDUCATION, GOVERNMENT OF ANDHRA PRADESH



కట్టా రామ కోటేశ్వరరావు ప్రభుత్వ డిగ్రీ కళాశాల

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అడ్డంకి, ప్రకాశం జిల్లా - 523201



STUDENT EVALUATION REPORT

Name of the faculty: N. Sharmila Rani

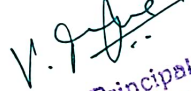
Subject: Gen. English

Semester: III

Title of the Paper: A Course in Con

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)										Result	Practical Marks	Results
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/Field trip	Clean and Green & Attendance	Total (M1+M2+V)	Scale down to 25	Sem. End Exam (SEE)	Total (CIA+CEE)			
					20 M	15 M	35 M	5M	5M	5M	50 M	25 M	75 M	100 M			
					I	II	I	II	III	IV					P/F	50 M	P/F
1	1	ANAPARTHI SHADRAK	B. Com	Y227001001	16	14	30	5	3	2	40	20	45	65	P		
2	2	ANGALAKURTHI BOSU	B. Com	Y227001002	17	13	30	4	3	3	40	20	42	62	P		
3	3	ANNANGI HANUMANTHA RAO	B. Com	Y227001003	17	14	31	5	4	4	44	22	46	68	P		
4	4	ATTOTI AJAY KUMAR	B. Com	Y227001004	11	9	20	2	2	2	26	13	34	47	P		
5	5	BATTULA DEEPIKA	B. Com	Y227001005	14	14	28	5	3	4	40	20	40	60	P		
6	6	CHAKRAPANI MAHESH	B. Com	Y227001006	19	14	33	5	5	5	48	24	40	64	P		
7	7	CHALAMCHARLA YESU RAMANAI	B. Com	Y227001007	14	14	28	5	4	3	40	20	43	63	P		
8	8	DARA RAMAKRISHNA	B. Com	Y227001008	16	14	30	5	2	3	40	20	39	59	P		
9	9	DESAVATH VENU NAYAK	B. Com	Y227001009	15	14	29	4	3	2	38	19	49	68	P		
10	10	GOSALA PRAVEEN	B. Com	Y227001011	16	14	30	5	4	3	42	21	36	57	P		
11	11	JONNALAGADDA SAMELU	B. Com	Y227001012	15	14	29	5	4	2	40	20	37	57	P		
12	12	KODAMALA RATNA KUMAR	B. Com	Y227001013	19	14	33	5	5	5	48	24	55	79	P		
13	13	KUNCHALA GOPI	B. Com	Y227001014	11	9	20	2	2	2	26	13	34	47	P		
14	14	KUNCHALA PALARAJU	B. Com	Y227001015	16	14	30	4	4	2	42	21	53	74	P		
15	15	KUNCHALA POTHURAJU	B. Com	Y227001016	16	14	30	5	5	2	42	21	44	65	P		
16	16	MANNEM AKASH	B. Com	Y227001017	14	14	28	5	3	2	38	19	48	67	P		
17	17	NAGANDLA TARUN KUMAR	B. Com	Y227001018	14	14	28	5	5	2	40	20	35	55	P		
18	18	NAGULURI YESU BABU	B. Com	Y227001019	17	14	31	5	5	5	46	23	50	73	P		

19	19	PALAPARTHI KISHOR	B. Com	Y227001020	17	13	30	5	5	4	44	22	47	69	P		
20	20	PATIBANDLA JASHUVA	B. Com	Y227001021	16	14	30	5	5	4	44	22	49	71	P		
21	21	PEDAPUDI VENKATA PRATAP	B. Com	Y227001022	19	14	33	5	5	5	48	24	43	67	P		
22	22	PUNURI ANOK	B. Com	Y227001023	18	13	31	5	5	5	46	23	52	75	P		
23	23	TALLURI SRIRAMULU	B. Com	Y227001024	11	9	20	2	2	2	26	13	49	62	P		
24	24	TAMMISETTY VENKATARAO	B. Com	Y227001025	10	10	20	2	2	2	26	13	44	57	P		
25	25	THOTTEMPUDI ANNAMAIAH	B. Com	Y227001027	10	10	20	2	2	2	26	13	52	65	P		
26	26	TIPPABATHINA AKHILA	B. Com	Y227001028	17	14	31	5	5	5	46	23	42	65	P		
27	27	YENDLURI NAGARAJU	B. Com	Y227001030	16	14	30	5	5	4	44	22	39	61	P		
28	28	THATHAPUDI SAILAJA	B. Com	Y227346032	11	12	23	3	2	2	30	15	56	71	P		
29	29	BONIGALA VIJAY	B.A	Y221001003	16	12	28	4	4	4	40	20	40	60	P		
30	30	ELIGANDALA YESOBU	B.A	Y221001005	13	13	26	4	4	4	38	19	46	65	P		
31	31	MUTLURI VEERANJANEYULU	B.A	Y221001008	16	14	30	4	4	2	40	20	41	61	P		
32	32	NUNE CHINNA LINGAIAH	B.A	Y221001009	15	13	28	4	4	4	40	20	34	54	P		
33	33	PULI VAMSI	B.A	Y221001010	14	12	26	4	4	4	38	19	32	51	P		
34	34	VALLEPU DEEPAK GOPI	B.A	Y221001011	14	12	26	4	4	4	38	19	30	49	P		


 Principal
 K.R.K. Govt. Degree College
 ADDANKI - 523 201.
 Bapatla Dist.

COMMISSIONERATE OF COLLEGIATE EDUCATION, GOVERNMENT OF ANDHRA PRADESH



కట్టా రామ కోటేశ్వరరావు ప్రభుత్వ డిగ్రీ కళాశాల

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అద్దంకి, ప్రకాశం జిల్లా - 523201



STUDENT EVALUATION REPORT

Name of the faculty: N. Sharmila Rani		

Subject: Skill Development

Semester: I

Title of the Paper: A Course in Co

[illegible]

Dec 2023

COMMISSIONERATE OF COLLEGIATE EDUCATION, GOVERNMENT OF ANDHRA PRADESH



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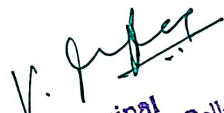


STUDENT EVALUATION REPORT

Name of the faculty: N. Sharmila Rani Subject: Gen. English Semester: I Title of the Paper: A Course in Cor

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)										Result	Practical Marks	Results
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/Field trip	Clean and Green & Attendance	Total (I+II+III+IV)	Scale down to 25	Sem. End Exam (SEE)	Total (CIA+CEE)			
					20 M	15 M	35 M	5M	5M	5M	50 M	25 M	75 M	100 M	P/F	50 M	P/F
1	1	ANNANGI AKSHA	B.Sc Hons	AK305035001	15	12	27	5	3	3	38	19	43	62	P		
2	2	ARAGALA VIJAYA RAJU	B.Sc Hons	AK305035002	12	10	22	2	2	2	28	14	5	19	F		
3	3	ARIGELA PRINCY SAMYUKTHA	B.Sc Hons	AK305035003	19	14	33	5	5	5	48	24	45	69	P		
4	4	CHEJARLA PHANIDHAR	B.Sc Hons	AK305035004	15	12	27	5	4	4	40	20	AB	AB	AB		
5	5	MANDA ESWAR	B.Sc Hons	AK305035005	15	13	28	4	3	3	36	18	30	48	P		
6	6	NAGIPOGU SURESH BABU	B.Sc Hons	AK305035006	14	12	26	4	3	3	38	19	40	59	P		
7	7	NAGUBAMU KRUPA RAO	B.Sc Hons	AK305035007	12	10	22	2	2	2	28	14	AB	AB	AB		
8	8	NUTALAPATI SANDHYA	B.Sc Hons	AK305035008	19	14	33	5	5	5	48	24	37	61	P		
9	9	PALETI SALMAN RAJU	B.Sc Hons	AK305035009	12	10	22	2	2	2	28	14	32	46	P		
10	10	PASUPULETI ANUSHA	B.Sc Hons	AK305035010	19	14	33	5	5	5	48	24	50	74	P		
11	11	ANDRA DURGA PRASAD	B.Sc Hons	AK312035001	14	14	28	4	3	3	38	19	34	53	P		
12	12	NAGULURI SARAMMA	B.Sc Hons	AK312035002	19	14	33	5	5	5	48	24	35	59	P		
13	13	NIDAMANURI VIJAY KUMAR	B.Sc Hons	AK312035003	10	12	22	2	2	2	28	14	30	44	P		
14	14	PANEM ASWINI	B.Sc Hons	AK312035004	12	12	24	4	4	4	36	18	34	52	P		
15	15	PATTAN RIHANA	B.Sc Hons	AK312035005	19	14	33	5	5	5	48	24	42	66	P		
16	16	SHAIK RIZWANA	B.Sc Hons	AK312035006	18	14	32	5	5	4	46	23	39	62	P		
17	17	SINGARATHI SUSMITHA	B.Sc Hons	AK312035007	10	10	20	2	2	2	26	13	19	32	F		
18	18	TORATI SRUTHI	B.Sc Hons	AK312035008	10	10	20	2	2	2	26	13	54	67	P		

19	19	TUPAKULA PADMA RAO	B.Sc Hons	AK312035009	17	14	31	5	5	5	46	23	40	63	P	23	P
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 Principal
 K.R.K. Govt. Degree College
 ADDANKI - 523 201.
 Bapatla Dist.

APRIL 2024

COMMISSIONERATE OF COLLEGIATE EDUCATION, GOVERNMENT OF ANDHRA PRADESH



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STUDENT EVALUATION REPORT

Name of the faculty: N. Sharmila Rani

Subject: Gen. English

Semester: II

Title of the Paper: A Course in Reading & Writing

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)										Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results	Remarks
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/Field trip	Clean and Green & Attendance	Total (I+II+III+IV)	Scale down to 25								
													20 M	15 M						
1	1	B. AKASH	B. Com	AK601035001	17	14	31	5	5	5	46	23	52	72	P					
2	2	B. KARTHIK NAYAK	B. Com	AK601035002	10	10	20	2	2	2	26	13	40	54	P					
3	3	B. REVATHI	B. Com	AK601035003	15	12	27	5	5	5	42	21	51	72	P					
4	4	B. UDAY KUMAR	B. Com	AK601035004	11	13	24	5	5	5	39	20	31	51	P					
5	5	B. SITA MAHA LAKSHMI	B. Com	AK601035005	15	13	28	4	4	4	40	20	40	60	P					
6	6	D. CHINNA AFRAN	B. Com	AK601035006	15	13	28	5	4	5	42	21	43	64	P					
7	7	G. MANITEJA	B. Com	AK601035007	18	14	32	5	5	5	47	24	46	70	P					
8	8	G. AKHILA	B. Com	AK601035008	18	14	32	5	5	5	47	24	43	67	P					
9	9	J. SURYA	B. Com	AK601035009	17	12	29	5	4	5	43	22	52	74	P					
10	10	J. NEERAJ KUMAR	B. Com	AK601035010	10	10	20	2	2	2	26	13	52	65	P					
11	11	K. RENUKA	B. Com	AK601035011	18	14	32	5	5	5	47	24	60	84	P					
12	12	K. SIVA	B. Com	AK601035012	15	12	27	5	4	5	41	21	60	81	P					
13	13	M. THIRUPATAMMA	B. Com	AK601035013	15	11	26	5	1	1	33	17	51	68	P					
14	14	M. RATNA BABU	B. Com	AK601035014	17	AB	17	5	5	5	32	16	32	48	P					

15	15	M. ANIL	B. Com	AK601035015	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB			
16	16	M. RAJYA LAKSHMI	B. Com	AK601035016	16	13	29	5	5	5	44	22	41	63	P			
17	17	M. KARTHIK	B. Com	AK601035017	10	10	20	2	2	2	26	13	16	29	F			
18	18	M. LENIN BABU	B. Com	AK601035018	18	13	31	5	5	5	46	23	21	44	F			
19	19	N. SIVA PARVATHI	B. Com	AK601035019	15	13	28	5	4	5	42	21	30	51	P			
20	20	P. NANI	B. Com	AK601035020	14	9	23	5	3	4	35	18	26	44	F			
21	21	P. SONIA	B. Com	AK601035021	16	9	25	5	5	5	40	20	45	65	p			
22	22	T. SIKHAMANI	B. Com	AK601035022	18	11	29	5	4	4	42	21	36	57	p			
23	23	T. PRASANNA	B. Com	AK601035023	15	11	26	4	4	5	39	20	52	72	p			
24	24	U. LOKESH BABU	B. Com	AK601035024	12	11	23	5	4	5	37	19	50	69	p			
25	25	U. AMAR	B. Com	AK601035025	13	10	23	4	4	4	35	18	33	51	p			
26	26	V. CHENNAIAH	B. Com	AK601035026	10	10	20	2	2	2	26	13	4	17	F			
27	27	V. PEDDANNA	B. Com	AK601035027	10	10	20	2	2	2	26	13	13	26	F			

APR 2024

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STUDENT EVALUATION REPORT

Name of the faculty: N. Sharmila Rani Subject: Gen. English Semester: II Title of the Paper: A Course in Reading

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)										Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results	Remarks
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/Field trip	Clean and Green & Attendance	Total (I+II+III+IV)	Scale down to 25								
20 M	15 M	35 M I	5M II	5M III	5M IV	50 M	25 M	75 M	100 M	P/F	50 M	P/F								
1	1	CH. RAMAIAH	B.A	AK101035001	16	10	26	4	4	4	38	19	36	55	P					
2	2	CH. KEJIYA	B.A	AK101035002	15	10	25	5	5	5	40	20	40	60	P					
3	3	D. SUVARNA	B.A	AK101035003	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB					
4	4	K. MANJULA	B.A	AK101035004	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB					
5	5	KONDRU SOLMON	B.A	AK101035005	15	8	23	5	4	5	37	19	32	51	P					
6	6	N. VENKATESH	B.A	AK101035006	18	AB	18	4	4	4	30	15	31	46	P					
7	7	SK. CHANDINI	B.A	AK101035007	10	10	20	2	2	2	26	13	55	68	P					
8	8	SK. KALESHAVALI	B.A	AK101035008	12	10	22	4	4	4	34	17	42	59	P					
9	9	T. KARTHIK	B.A	AK101035009	15	11	26	4	3	4	37	19	38	57	P					
10	10	Y. AGASTEEN	B.A	AK101035010	17	12	29	4	4	4	41	21	42	63	P					

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Name of the faculty: DR.S.DASS

STUDENT EVALUATION REPORT

					Subject: Gen. English		Semester: III		Title of the Paper: A Course in Con																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)								Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
					MID-1		MID-2		Total (M1+M2)		Assignments							Seminar/Quiz/GD /Field trip		Clean and Green & Attendance		Total (I+II+III+IV)	Scale down to 25																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
					20 M	15 M	35 M	I	5M	II	5M	III						5M	IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
1	1	B. Krishnaveni Bai		Y223001001	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB

Dec 2023



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Name of the faculty: Dr.S.Dass

Subject: Gen. English

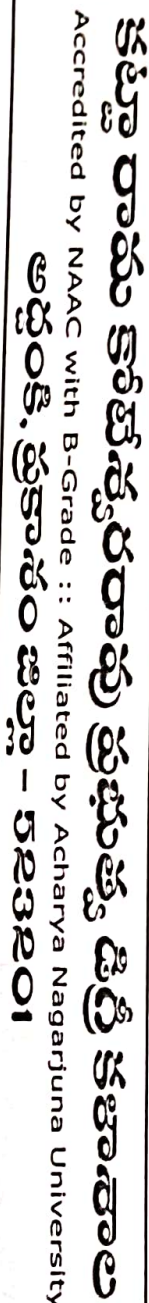
Semester: I

Title of the Paper: A Course in Reading

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)										Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results	Remarks
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD /Field trip	Clean and Green & Attendance	Total (I+II+III+IV)	Scale down to 25								
													20 M	15 M						
1	1	B. AKASH	B. Com	AK601035001	18	13	31	5	5	5	46	23	38	61	P		P/F			
2	2	B. KARTHIK NAYAK	B. Com	AK601035002	6	6	12	4	3	3	22	11	32	43	P					
3	3	B. REVATHI	B. Com	AK601035003	17	13	30	4	5	5	44	22	13	35	F					
4	4	B. UDAY KUMAR	B. Com	AK601035004	12	12	24	3	3	3	32	16	13	29	F					
5	5	B. SITA MAHA LAKSHMI	B. Com	AK601035005	10	9	19	3	3	3	28	14	30	44	P					
6	6	D. CHINNA AFRAN	B. Com	AK601035006	9	8	17	3	3	3	26	13	33	44	P					
7	7	G. MANITEJA	B. Com	AK601035007	18	13	31	4	4	3	42	21	33	54	P					
8	8	G. AKHILA	B. Com	AK601035008	18	13	31	5	5	5	46	23	37	60	P					
9	9	J. SURYA	B. Com	AK601035009	12	12	24	4	4	4	36	18	30	48	P					
10	10	J. NEERAJ KUMAR	B. Com	AK601035010	6	6	12	4	3	3	22	11	31	42	P					
11	11	K. RENUKA	B. Com	AK601035011	18	13	31	5	5	5	46	23	45	68	P					
12	12	K. SIVA	B. Com	AK601035012	17	13	30	4	4	4	42	21	30	51	P					
13	13	M. THIRUPATAMMA	B. Com	AK601035013	9	8	17	3	3	3	26	13	36	49	P					
14	14	M. RATNA BABU	B. Com	AK601035014	8	7	15	3	3	3	24	12	19	31	F					
15	15	M. ANIL	B. Com	AK601035015	6	6	12	4	3	3	22	11	AB	AB	AB					
16	16	M. RAJYA LAKSHMI	B. Com	AK601035016	17	13	30	4	5	5	44	22	31	53	P					
17	17	M. KARTHIK	B. Com	AK601035017	6	6	12	4	3	3	22	11	6	17	F					
18	18	M. LENIN BABU	B. Com	AK601035018	12	12	24	3	3	3	32	18	32	50	P					

19	19	N. SIVA PARVATHI	B. Com	AK601035019	15	12	27	5	4	4	40	20	18	38	F			
20	20	P. NANI	B. Com	AK601035020	9	8	17	3	3	3	26	13	19	32	F			
21	21	P. SONIA	B. Com	AK601035021	7	6	13	3	3	3	22	11	40	51	P			
22	22	T. SIKHAMANI	B. Com	AK601035022	14	13	27	4	4	5	40	20	39	59	P			
23	23	T. PRASANNA	B. Com	AK601035023	6	6	12	3	4	3	22	11	30	41	P			
24	24	U. LOKESH BABU	B. Com	AK601035024	12	12	24	5	5	4	38	19	30	49	P			
25	25	U. AMAR	B. Com	AK601035025	6	6	12	3	3	4	22	11	30	41	P			
26	26	V. CHENNAIAH	B. Com	AK601035026	6	6	12	3	4	3	22	11	30	41	P			
27	27	V. PEDDANNA	B. Com	AK601035027	6	6	12	4	3	3	22	11	31	42	P			

COMMISSIONERATE OF COLLEGIATE EDUCATION, GOVERNMENT OF ANDHRA PRADESH



Name of the faculty: DR.S.DASS

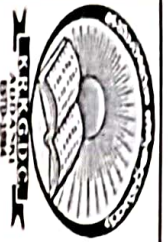
Subject: Gen. English

Semester: I

Title of the Paper: A Course in Communicat

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)										Result	Practical Marks	Results	Remarks			
					MID-1		MID-2		Total (M1+M2)		Assignments	Seminar/Quiz/ GD/Field trip	Clean and Green & Attendance	Total (I+II+III+IV)					Scale down to 25	Sem. End Exam (SEE)	Total (CIA+CEE)
					20 M	15 M	35 M	I	5M	II	5M	III	5M	IV					50 M	25 M	75 M
1	1	CH. RAMAIAH	B.A	AK101035001	6	6	12	3	3	4	22	11	8	19	P/F						
2	2	CH. KEIYA	B.A	AK101035002	11	8	19	4	3	3	30	15	30	45	P						
3	3	D. SUVARNA	B.A	AK101035003	7	5	12	4	3	3	22	11	AB	AB							
4	4	K. MANJULA	B.A	AK101035004	6	6	12	3	3	4	22	11	AB	AB							
5	5	KONDURU SOLMON	B.A	AK101035005	6	3	9	4	3	4	20	11	30	41	P						
6	6	N. VENKATESH	B.A	AK101035006	8	4	12	3	3	4	22	11	38	49	P						
7	7	S.K. CHANDINI	B.A	AK101035007	9	3	12	4	3	3	22	11	53	64	P						
8	8	S.K. KALESHAVALI	B.A	AK101035008	6	6	12	4	3	3	22	11	19	30	F						
9	9	T. KARTHIK	B.A	AK101035009	7	5	12	4	3	3	22	11	5	16	F						
10	10	Y. AGASTEEN	B.A	AK101035010	12	7	19	3	3	4	30	15	39	54	P						

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STUDENT EVALUATION REPORT

Name of the faculty: Dr.S.Dass					Subject: Gen. English				Semester: II				Title of the Paper: A Course in Rea							
S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)								Sem. End Exam (SEE)		Result	B.S	Results			
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD /Field trip	Clean and Green & Attendance	Total (I+II+III+IV)	Scale down to 25								
																	35 M	5M	5M	5M
1	1	ANNANGI AKSHA	B.Sc Hons	AK305035001	20 M	15 M	I	II	III	IV	50 M	25 M	75 M	100 M	P/F	50 M	P/F			
2	2	ARAGALA VIJAYA RAO	B.Sc Hons	AK305035002	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB					
3	3	ARIGELA PRINCY SAMYUKTHA	B.Sc Hons	AK305035003	25	15	35	5	5	5	50	25	60	85	P					
4	4	CHEJARLA PHANIDHAR	B.Sc Hons	AK305035004	11	8	19	3	3	4	30	15	50	65	P					
5	5	MANDA ESWAR	B.Sc Hons	AK305035005	12	12	24	5	5	5	32	18	39	57	P					
6	6	MAGIPOGU SURESH BABU	B.Sc Hons	AK305035006	11	13	24	5	5	5	32	18	30	48	P					
7	7	MAGUBAMU KRUPA RAO	B.Sc Hons	AK305035007	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB					
8	8	MUTALAPATI SANDHYA	B.Sc Hons	AK305035008	8	8	16	4	3	3	26	13	52	65	P					
9	9	PALETTI SALMAN RAJU	B.Sc Hons	AK305035009	10	9	19	3	4	3	30	15	43	58	P					
10	10	PASUPULETTI ANUSHA	B.Sc Hons	AK305035010	25	15	35	5	5	5	50	25	46	71	P					
11	11	ANDRA DURGA PRASAD	B.Sc Hons	AK312035001	11	8	19	3	4	3	30	15	33	48	P					
12	12	NAGULURI SARAMMA	B.Sc Hons	AK312035002	20	15	35	5	5	5	50	25	49	74	P					
13	13	NIDAMANURI VIJAY KUMAR	B.Sc Hons	AK312035003	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB					
14	14	PANEM ASWINI	B.Sc Hons	AK312035004	9	8	17	3	3	3	26	13	60	73	P					
15	15	PATTAN RIHANA	B.Sc Hons	AK312035005	20	15	35	5	5	5	50	25	57	82	P					
16	16	SHAIK RIZWANA	B.Sc Hons	AK312035006	11	10	21	3	3	3	30	15	47	62	P					
17	17	SINGARATHI SUSMITHA	B.Sc Hons	AK312035007	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB					
18	18	TORATI SRUTHI	B.Sc Hons	AK312035008	10	11	21	3	3	3	30	15	67	82	P					

19	19	TUPAKULA PADMA RAO	B.Sc Hons	AK312035009	20	15	35	5	5	5	50	25	49	74	P		
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I Mid-Term Examinations - Zoology

Paper-3-Zoo

Max Marks: 20.

I Answer any one question

1X5=5M

1. Flight Adaptations
2. Dentition in Mammals
3. Migration in Birds.

II Answer any five questions

5X2=10M

4. Prototheria
5. Metatheria
6. Birds characters
7. Eutheria
8. Mammals characters
9. Structure of Tooth
10. Heart of Pigeon

III Answer the following

$\frac{1}{2} \times 10 = 5M$

11. Largest Animal —
12. Golden age of Mammals —
13. Fossil Bird —
a) Archaeopteryx b) Psittacula c) Bubo d) Caves
14. Marsupium refers —
15. Largest land dwelling animal is Elephant —
True/False
16. Prototheria example —
17. Metatheria example — Kangaroo True/False.
18. National Bird —
19. Smallest mammal is —
20. Largest Bird is —

KRK Govt Degree College Addanki

Mid-Term Examinations - Zoology

Paper - VII A - Post Harvest Technology Max. Marks: 20
of Fish & Fishery products.

I Answer any one question - 1 x 5 = 5M.

1. HACCP

2. Quality control in fish processing plants.

II Answer any five of the following - 5 x 2 = 10M.

3. GMP

4. GLP

5. SOP

6. Codex alimentarius

7. Personal hygiene in the processing plants.

8. Environmental hygiene in the processing plants

7. ISO 9000:2000 Guidelines

8. Chitosan

III Answer the following 10 x 2 = 20M

9. The product used as clarifying agent _____

10. The product extracted from the exoskeleton of fish is _____

11. The shining material extracted from the shells is

a) chitosan b) Isinglass c) Pearl essence

12. Fish guano is the excretory material of the fish
True/False

13. The vitamin found in fish oil is vitamin 'A'
True/False

14. Liquefied fish/fish ~~poor~~ wastes are called

a) liver oil b) Isinglass c) Fish sludge

15. Fish chowder is _____

16. Trash fish is used as _____

17. Fish glue is prepared from _____

18. Chagreen is _____

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STUDENT EVALUATION REPORT

Name of the faculty: D.Kondaiah Sarma

Subject: Mathematics

Semester: I

Title of the Paper: Essentials and A

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)								Scale down to 25	Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/F ield trip	Clean and Green & Attendance	Total (I+II+III+IV)							
1	1	A.Durga Prasad	Mathematics	23312035001	18	13	31	5	5	5	46	23	35	58	P			
2	2	N.Saramma	Mathematics	23312035002	20	15	35	5	5	5	50	25	34	59	P			
3	3	N.Vijay Kumar	Mathematics	23312035003	10	8	18	5	0	5	28	14	AB	14	F			
4	4	P.Aswni	Mathematics	23312035004	16	13	29	5	5	5	44	22	39	61	P			
5	5	P.Rihana	Mathematics	23312035005	19	14	33	5	5	5	48	24	33	57	P			
6	6	SK.Rizwana	Mathematics	23312035006	20	15	35	5	5	5	50	25	30	55	P			
7	7	S.Susmitha	Mathematics	23312035007	15	14	29	0	0	5	34	17	30	47	P			
8	8	T.Sruthi	Mathematics	23312035008	10	5	15	5	5	5	30	15	57	72	P			
9	9	T.Padma Rao	Mathematics	23312035009	19	14	33	5	5	5	48	24	33	57	P			

[Signature]
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STUDENT EVALUATION REPORT

Name of the faculty: Dr.Ch.Suresh Kumar					Subject: Mathematics			Semester: III		Title of the Paper: Abstract Algebra																
S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)								Scale down to 25		Sem. End Exam (SEE)		Total (CIA+CEE)		Result		Practical Marks		Results		Remarks	
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/F ield trip	Clean and Green & Attendance	Total (I+II+III+IV)		Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results	Remarks								
																			20 M	15 M	35 M	5M	5M	5M	50 M	25 M
1	1	B.Estheru Rani	MPCS	Y223001008	20	15	35	5	5	5	50	25	73	98	P											
2	2	J.Simhadri	MPCS	Y223001009	20	13	33	5	5	5	48	24	74	98	P											
3	3	K.Vijaya Nagavard	MPCS	Y223001011	20	13	33	5	5	5	48	24	48	72	P											
4	4	T.Mahesh Babu	MPCS	Y223001012	10	9	19	5	5	5	34	17	30	47	P											

Chdank
Dr.Ch. Suresh Kumar
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STUDENT EVALUATION REPORT

Name of the faculty: Dr.Ch.Suresh Kumar

Subject: Mathematics

Semester: V

Title of the Paper: Multiple Integrals & As

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)										Scale down to 25	Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results	Remarks
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/F ield trip	Clean and Green & Attendance	Total (I+II+III+IV)										
												20 M	15 M	35 M							
1	1	B.Ravindranath Tagore	MPCS	Y213001026	8	7	15	I	II	III	IV	50 M	25 M	75 M	100 M	P					
2	2	B.Vijay Kumar	MPCS	Y213001027	7	9	16	3	3	2	24	12	35	47	P						
3	3	G.Lokesh	MPCS	Y213001028	12	6	18	5	5	4	32	16	34	50	P						
4	4	I.Avinash	MPCS	Y213001029	AB	AB	AB	AB	AB	AB	AB	AB	0	0	F						
5	5	J.Srivani	MPCS	Y213001030	10	AB	10	5	5	4	24	12	34	46	P						
6	6	K.Aswini	MPCS	Y213001031	10	10	20	5	5	4	34	17	42	59	P						
7	7	M.Sivalah	MPCS	Y213001032	9	7	16	5	5	4	30	15	40	55	P						
8	8	M.Surendra	MPCS	Y213001033	13	AB	13	5	5	3	26	13	51	64	P						
9	9	N.Hari Babu	MPCS	Y213001034	13	AB	13	5	5	3	26	13	60	73	P						
10	10	P.Dileep	MPCS	Y213001035	8	AB	8	5	5	4	22	11	53	64	P						
11	11	R.Raghavendra	MPCS	Y213001036	15	13	28	5	5	4	42	21	51	72	P						
12	12	T.Venkata Rao	MPCS	Y213001038	5	6	11	5	5	5	26	13	30	43	P						
13	13	T.Pemchand	MPCS	Y213001039	11	10	21	5	5	5	36	18	44	62	P						
14	14	T.Sai Krishna	MPCS	Y213001040	5	AB	5	5	5	5	20	10	34	44	P						
15	15	T.Venkata Ramana	MPCS	Y213001041	12	10	22	5	5	4	36	18	52	70	P						
16	16	V.Anikamma Rao	MPCS	Y213001042	AB	AB	AB	AB	AB	AB	AB	AB	43	43	P						
17	17	Y.Jeevan Kumar	MPCS	Y213001043	10	6	16	5	5	4	30	15	38	53	P						

Dr.Ch. Suresh Kumar
M.A., B.Ed., B.T., Ph.D.
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A.P.

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A.P.

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STUDENT EVALUATION REPORT

Name of the faculty: D.Kondaiah Sarma					Subject: Mathematics		Semester: V		Title of the Paper: Integral Transforms wi									
S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)													
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/F ield trip	Clean and Green & Attendance	Total (I+II+III+IV)	Scale down to 25	Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results	Remarks
					20 M	15 M	35 M	5M	5M	5M	50 M	25 M	75 M	100 M	P/F	50 M	P/F	
1	1	K.Rani	MPC	Y213001020	15	4	19	5	5	5	34	17	37	54	P			
2	2	L.Gangaiah	MPC	Y213001021	11	0	11	5	5	5	26	13	40	53	P			
3	3	M.Abhilash	MPC	Y213001022	13	0	13	5	5	5	28	14	30	44	P			
4	4	M.Akash	MPC	Y213001023	19	10	29	5	5	5	44	22	70	92	P			
5	5	P.Mariyamma	MPC	Y213001024	13	0	13	5	5	5	28	14	37	51	P			

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STUDENT EVALUATION REPORT

Name of the faculty: Dr.Ch.Suresh Kumar					Subject: Mathematics		Semester: V		Title of the Paper: Multiple Integrals & Ap									
S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)							Scale down to 25	Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results	Remarks
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/F ield trip	Clean and Green & Attendance	Total (I+II+III+IV)							
1	1	K.Rani	MPC	Y213001020	10	9	19	5	5	5	34	17	53	70	P			
2	2	L.Gangaiah	MPC	Y213001021	8	5	13	5	5	5	28	14	30	44	P			
3	3	M.Abhilash	MPC	Y213001022	10	9	19	5	5	5	34	17	30	47	P			
4	4	M.Akash	MPC	Y213001023	19	12	31	5	5	5	46	23	54	77	P			
5	5	P.Mariyamma	MPC	Y213001024	10	5	15	5	5	5	30	15	38	53	P			

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STUDENT EVALUATION REPORT

Name of the faculty: D.Kondaiah Sarma

Subject: Mathematics

Semester: V

Title of the Paper: Integral Transforms with Applications

S.No.	Student ID	Student Name	Programme Name	University Regd. No.	Continuous Internal Assessment (CIA)								Sem. End Exam (SEE)	Total (CIA+CEE)	Result	Practical Marks	Results	Remarks
					MID-1	MID-2	Total (M1+M2)	Assignments	Seminar/Quiz/GD/F ield trip	Clean and Green & Attendance	Total (I+II+III+IV)	Scale down to 25						
					20 M	15 M	35 M I	5M II	5M III	5M IV	50 M	25 M						
1	1	B.Ravindranath Tagore	MPCS	Y213001026	15	0	15	5	5	5	30	15	60	75	P			
2	2	B.Vijay Kumar	MPCS	Y213001027	16	9	25	5	5	5	40	20	53	73	P			
3	3	G.Lokesh	MPCS	Y213001028	15	0	15	5	5	5	30	15	34	49	P			
4	4	I.Avinash	MPCS	Y213001029	AB	AB	AB	AB	AB	AB	AB	AB	30	30	P			
5	5	J.Srivani	MPCS	Y213001030	15	0	15	5	5	5	30	15	36	51	P			
6	6	K.Aswini	MPCS	Y213001031	17	0	17	5	5	5	32	16	32	48	P			
7	7	M.Sivaiah	MPCS	Y213001032	15	0	15	5	5	5	30	15	33	48	P			
8	8	M.Surendra	MPCS	Y213001033	15	0	15	0	0	5	20	10	52	62	P			
9	9	N.Hari Babu	MPCS	Y213001034	15	0	15	0	0	5	20	10	48	58	P			
10	10	P.Dileep	MPCS	Y213001035	14	0	14	5	0	5	24	12	40	52	P			
11	11	R.Raghavendra	MPCS	Y213001036	15	10	25	5	5	5	40	20	46	66	P			
12	12	T.Venkata Rao	MPCS	Y213001038	14	0	14	0	5	5	24	12	52	64	P			
13	13	T.Pemchand	MPCS	Y213001039	16	5	21	5	5	5	36	18	43	61	P			
14	14	T.Sai Krishna	MPCS	Y213001040	15	0	15	0	0	5	20	10	45	55	P			
15	15	T.Venkata Ramana	MPCS	Y213001041	16	5	21	5	5	5	36	18	34	52	P			
16	16	V.Ankamma Rao	MPCS	Y213001042	AB	AB	AB	AB	AB	AB	AB	AB	32	32	P			
17	17	Y.Jeevan Kumar	MPCS	Y213001043	15	0	15	5	5	5	30	15	31	46	P			

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