



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	SRI KATTA RAMAKOTESWARARAO GOVERNMENT DEGREE COLLEGE, ADDANKI
• Name of the Head of the institution	Dr.V.Mohanarao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9441518793
• Mobile No:	7981833417
• Registered e-mail	gdcaddanki@gmail.com
• Alternate e-mail	narayana73babi@gmail.com
• Address	Near hanuman temple, Singarikonda
• City/Town	ADDANKI
• State/UT	Andhra Pradesh
• Pin Code	523201
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)																												
• Name of the Affiliating University	Andhra Kesari University																												
• Name of the IQAC Coordinator	M. V. SATYANARAYANA LECTURER																												
• Phone No.	09492731817																												
• Alternate phone No.	07780419016																												
• Mobile	09492731817																												
• IQAC e-mail address	narayana73babi@gmail.com																												
• Alternate e-mail address	iqackrkkgdcaddanki@gmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.krkgdcaddanki.ac.in/userfiles/AQAR%202021-22%20final%20submitted(7).pdf																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.krkgdcaddanki.ac.in/userfiles/10_%20UG%20Academic%20Calendar%20for%20Academic%20Year%202022-23.pdf																												
5.Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.89</td> <td>2023</td> <td>23/11/2023</td> <td>22/11/2028</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.10</td> <td>2013</td> <td>25/10/2013</td> <td>24/10/2018</td> </tr> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.20</td> <td>2007</td> <td>31/03/2007</td> <td>30/03/2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	B++	2.89	2023	23/11/2023	22/11/2028	Cycle 2	B	2.10	2013	25/10/2013	24/10/2018	Cycle 1	B+	76.20	2007	31/03/2007	30/03/2012
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Cycle 1	B+	76.20	2007	31/03/2007	30/03/2012																								
6.Date of Establishment of IQAC	27/01/2014																												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
K.R.K.Government Degree College	State government	State Government	2022-23	250500
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			9	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Here are five significant contributions made by the IQAC (Internal Quality Assurance Cell) during the 2023-24 academic year: Implementation of Outcome-Based Education (OBE): Developed and introduced an outcome-based education framework to enhance learning quality, focusing on measurable student outcomes in various programs. Infrastructure Development Initiatives: Upgraded campus facilities, including the addition of ICT-enabled classrooms, improved library resources, and the setup of a language lab to aid in skill development. Faculty Development Programs (FDPs): Conducted workshops and seminars to enhance teaching methodologies, digital skills, and research capabilities, ensuring faculty members are well-equipped for modern teaching practices. Student-Centric Activities: Organized various student activities, including awareness programs,				

workshops, and competitions, to promote overall development and practical learning experiences. Feedback Mechanism Enhancement: Implemented a structured feedback system for students, faculty, and other stakeholders to gather insights, leading to continuous improvement in academic and administrative processes

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhance Teaching-Learning Standards: Introduce innovative teaching methods, promote outcome-based education (OBE), and increase the use of digital tools in classrooms.	Enhanced Academic Standards: Successfully implemented OBE in various programs, with an increase in digital-enabled classrooms, leading to improved student engagement and learning outcomes.
Strengthen Research and Development: Encourage faculty and students to engage in research, publish papers, and participate in conferences and seminars.	Research Publications and Engagement: Increased faculty research output and student participation in academic events, with multiple publications and presentations at conferences.
Improve Infrastructure and Resources: Upgrade classroom facilities, library resources, and ICT tools to support an enriched learning environment.	Upgraded Infrastructure: New ICT-enabled classrooms, an updated library with digital resources, and a language lab were established, enhancing the overall learning environment.
Foster Student Development Programs: Organize skill-development workshops, industry visits, and personality development programs to prepare students for the job market.	Student Skill Development: Conducted numerous workshops and training programs, resulting in better-prepared students with improved employability and communication skills.
Promote Environmental and Social Responsibility: Launch sustainability initiatives and community outreach programs to foster social responsibility among students.	Sustainability and Social Impact: Initiatives like tree-planting drives, waste management awareness, and community service programs were conducted, fostering a sense of environmental and social responsibility among students.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	29/12/2022

15. Multidisciplinary / interdisciplinary

In the academic year 2023-24, Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, embraced multidisciplinary and interdisciplinary approaches as guided by the Andhra Pradesh Commissionerate of Collegiate Education (APCCE). These initiatives aimed to foster holistic education, broaden students' perspectives, and equip them with versatile skills relevant to today's complex world. Key Initiatives and Outcomes: Introduction of Interdisciplinary Courses: KRKGDC introduced interdisciplinary courses that allowed students to explore subjects outside their primary discipline. Courses combining areas such as environmental studies, digital literacy, and Indian heritage with mainstream programs enabled students to develop a well-rounded knowledge base and a broader understanding of real-world applications. Collaborative Projects and Research: Students were encouraged to undertake collaborative projects across disciplines, such as combining science and humanities perspectives in environmental sustainability studies. Faculty mentorship facilitated these projects, promoting teamwork and an understanding of how different fields intersect in solving societal challenges. Workshops and Seminars with Multidisciplinary Focus: The college organized seminars and workshops covering diverse topics, including the intersection of technology and social sciences, environmental policy, and cultural studies. These events featured speakers from various fields, helping students understand the importance of integrating knowledge from multiple domains. Choice-Based Credit System (CBCS): In alignment with APCCE's guidelines, KRKGDC strengthened its Choice-Based Credit System to allow students to select electives from different disciplines. This system empowered students to tailor their education by choosing subjects that complemented their primary field of study, enhancing their adaptability and employability. Skill Development Programs Bridging Disciplines: Multidisciplinary skill development workshops were organized to equip students with versatile competencies. Programs on data analysis, communication skills, and digital literacy emphasized

their relevance across various fields, preparing students for diverse career paths. Through these initiatives, KRKGDC has successfully integrated multidisciplinary and interdisciplinary education, promoting intellectual diversity and enhancing students' adaptability to the evolving demands of the job market and society. These efforts reflect KRKGDC's commitment to providing an education that encourages curiosity, creativity, and critical thinking across fields.

16.Academic bank of credits (ABC):

In the academic year 2023-24, Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, took proactive steps to implement and promote the Academic Bank of Credits (ABC) initiative, aligning with the National Education Policy (NEP) to enhance academic flexibility and student mobility. This effort aimed to allow students to accumulate, store, and transfer credits earned from various recognized institutions, thereby providing them with flexible academic pathways.

Key Efforts and Outcomes:

- Awareness and Orientation Programs:** To introduce the concept of the Academic Bank of Credits, the college conducted orientation sessions for students and faculty. These sessions explained the purpose, benefits, and operational aspects of the ABC system, helping students understand how they could benefit from flexible credit accumulation and transfer options.
- Registration on ABC Platform:** The college facilitated the registration process for students on the official ABC platform. Faculty members assisted students in setting up their ABC accounts and provided guidance on maintaining and tracking credits, thus simplifying the registration process and encouraging active participation.
- Integration of Choice-Based Credit System (CBCS):** To align with the ABC system, the college strengthened its Choice-Based Credit System, offering a broader selection of elective courses across disciplines. This allowed students to accumulate credits across different subjects and customize their learning according to their academic interests and career goals.
- Faculty Training and Support:** Faculty members received training on ABC processes and guidelines to support students effectively. This training ensured that faculty could assist students in selecting courses, managing credits, and navigating the ABC platform as they planned their academic trajectories.

The implementation of the Academic Bank of Credits at KRKGDC has empowered students with increased flexibility, enabling them to personalize their education, explore interdisciplinary learning, and pursue academic opportunities at other institutions. This initiative has positioned KRKGDC as a forward-thinking institution committed to enhancing educational accessibility and quality in line with national academic

standards.

17.Skill development:

In the academic year 2023-24, Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, organized a range of skill development activities aimed at equipping students with practical skills and competencies essential for both academic and professional success. These initiatives focused on enhancing employability, communication, technical proficiency, and overall personal development, providing students with a solid foundation for career readiness. Key Skill Development Initiatives and Outcomes: Career-Oriented Workshops and Training: The college conducted workshops on resume building, interview techniques, and workplace etiquette. These sessions, led by industry professionals and faculty, helped students understand job market expectations and enhanced their employability. Digital Literacy and ICT Skills: Training sessions on basic and advanced ICT skills were provided to students, with a focus on essential software tools, online research methods, and digital communication. This initiative aimed to improve digital proficiency, enabling students to navigate today's tech-driven job landscape. Communication and Soft Skills Development: Recognizing the importance of strong communication skills, the college organized workshops on public speaking, team collaboration, and presentation skills. These activities improved students' confidence and interpersonal abilities, vital for both academic settings and professional environments. Entrepreneurship and Financial Literacy: To foster an entrepreneurial mindset, KRKGDC hosted programs on entrepreneurship basics, including idea generation, business planning, and financial management. Financial literacy sessions were also conducted, equipping students with practical knowledge in budgeting, saving, and investing. These skill development activities at KRKGDC, Addanki, have significantly enriched students' educational experience by broadening their skill sets, enhancing career readiness, and preparing them to effectively contribute in professional, academic, and entrepreneurial contexts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the academic year 2023-24, Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, integrated elements of the Indian Knowledge System into its curriculum and activities, with a focus on promoting Indian languages, cultural heritage, and traditional wisdom. This initiative aimed to foster a deeper connection to Indian culture among students and encourage appreciation for India's rich intellectual traditions. Key Integrative Efforts and Outcomes:

Promoting Indian Languages: Courses and lectures in Telugu and Hindi were actively offered alongside English-medium programs to ensure accessibility and promote native language learning and Hindi as a second language or link language. Special events and competitions, such as Telugu Language Day celebrations, Hindi language Day and poetry recitals, were conducted to enhance students' proficiency in Indian languages and encourage cultural pride. **Incorporating Indian Cultural Heritage in Curriculum:** Faculty incorporated topics related to Indian literature, philosophy, and history within the curriculum. Relevant subjects highlighted India's contributions to fields such as science, mathematics, and philosophy, allowing students to appreciate their cultural heritage while relating it to modern academic pursuits. **Cultural Programs and Festivals:** The college organized celebrations and observances for festivals such as Sankranti, Ugadi, Dushahara, Deepavali Vinayaka Chaturthi, Christmas Ramdan, and Independence Day, enabling students to experience the values, stories, and traditions associated with Indian festivals. These events included folk art, traditional dance, and music performances, enhancing students' understanding of Indian cultural diversity. **Use of Online Courses on Indian Knowledge:** Online courses and resources, including SWAYAM and NPTEL modules on Indian Knowledge Systems, were made available to students, promoting self-paced learning on topics such as Ayurveda, Indian philosophy, and classical Indian literature. These courses enabled students to explore areas of Indian knowledge that complemented their academic programs. **Workshops on Traditional Skills and Wisdom:** Workshops and guest lectures on traditional Indian arts, crafts, and sustainable practices—such as natural farming, yoga, and Ayurvedic principles—were conducted, offering students hands-on learning experiences that connected them to India's cultural and scientific heritage. Through these initiatives, KRKGDC successfully integrated Indian Knowledge Systems into its academic and extracurricular offerings, thereby fostering cultural awareness, linguistic pride, and an appreciation of India's intellectual traditions among students. This integration has enriched students' educational experience by providing a well-rounded perspective that values both global knowledge and indigenous wisdom.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the academic year 2023-24, Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, successfully implemented Outcome-Based Education (OBE) to enhance the quality of education and align academic programs with measurable student achievements. This approach focused on developing students' skills and competencies relevant to both academic and professional spheres, ensuring they

meet specific learning outcomes. Key Components and Outcomes:

Defined Learning Outcomes for Each Program: Program-specific learning outcomes (PSOs) and course-specific outcomes (CSOs) were established for all courses. This alignment ensured that students acquired the knowledge, skills, and attitudes required for career readiness and further academic pursuits.

Innovative Teaching and Assessment Methods: Faculty were trained in outcome-based teaching methodologies, which included interactive and practical teaching approaches. Assessments were redesigned to focus on evaluating students' competencies rather than rote memorization, with a mix of practical exams, projects, and real-world problem-solving tasks.

Student-Centered Learning: OBE facilitated a shift towards student-centered learning by encouraging students to take ownership of their educational journey. Students were provided with clear goals and encouraged to develop critical thinking, creativity, and collaboration skills.

Regular Monitoring and Feedback: Continuous assessment mechanisms and a structured feedback process were set up to track students' progress toward achieving learning outcomes. This system allowed faculty to make timely adjustments to the curriculum, providing additional support to students where needed.

Enhanced Academic Performance and Employability: With a focus on achieving specific learning outcomes, the college observed a marked improvement in students' academic performance and employability skills. Graduates were better equipped with problem-solving abilities and practical skills, leading to increased opportunities in higher education and professional fields. The successful adoption of OBE at KRKGDC has fostered a holistic learning environment that prioritizes practical competencies and aligns student achievements with educational and career goals, thereby contributing significantly to the institution's quality enhancement goals.

20.Distance education/online education:

In the academic year 2023-24, Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, made significant strides in enhancing distance and online learning opportunities to meet the evolving needs of students and promote accessible education.

Key Initiatives and Highlights:

Digital Learning Platforms: The college implemented online platforms and Learning Management Systems (LMS) to facilitate remote access to educational resources, assignments, and recorded lectures, ensuring continuity in learning for all students, particularly those from rural areas.

Virtual Classrooms and Recorded Lectures: Regular virtual classes and recorded lecture sessions allowed students to revisit lessons at their convenience, supporting flexibility and self-paced learning.

Online Certificate Courses and Webinars: Specialized online certificate courses in

areas like communication skills, data analysis, and digital literacy were offered. Additionally, webinars featuring industry experts and academic leaders provided students with valuable insights into career skills and emerging trends. Blended Learning Approach: A blend of in-person and online sessions was encouraged, ensuring students benefited from both interactive, hands-on instruction and the flexibility of virtual learning, thereby increasing participation and engagement. Continuous Student Support and Feedback Mechanism: An active support system was established to provide students with guidance on using digital tools, managing coursework online, and resolving technical issues. Regular feedback was collected to continually improve the online learning experience. These efforts in distance and online learning have enabled KRKGDC to broaden educational access, enrich the learning experience, and equip students with skills that meet current academic and professional standards.

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

217

Number of students during the year

File Description	Documents
Data Template	View File

2.2

100

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	70
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	26
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	49650
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KRKGDC, Addanki, ensures effective curriculum delivery through a

systematic, well-planned, and documented process. The college, affiliated with Acharya Nagarjuna University until 2022-23, has transitioned to affiliation with Andhra Kesari University from the academic year 2023-24. This change underscores the institution's commitment to evolving academic excellence.

The curriculum delivery process begins with the preparation of a detailed academic calendar, aligned with the university's guidelines, ensuring timely coverage of syllabi and co-curricular activities. Faculty members use innovative teaching methods, including ICT-enabled tools, to make learning engaging and interactive.

Academic activities such as seminars, workshops, guest lectures, and project-based learning are integral to fostering student understanding and practical knowledge. Regular internal assessments and remedial classes for slow learners ensure inclusive education.

The Internal Quality Assurance Cell (IQAC) monitors the teaching-learning process, collects feedback from stakeholders, and implements necessary reforms to enhance educational outcomes. The college also emphasizes the holistic development of students by conducting extracurricular activities, such as debates, essay writing, and sports competitions.

Through its structured approach and dynamic academic initiatives, KRKGDC, Addanki, continues to provide a robust platform for quality education and personal growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://krkgdcaddanki.ac.in/userfiles/1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, follows a meticulously designed academic calendar to ensure the smooth conduct of all academic activities, including Continuous Internal Evaluation (CIE). This adherence reflects the college's commitment to academic excellence and effective curriculum delivery.

The academic calendar, prepared at the beginning of each academic year, aligns with the guidelines of Andhra Kesari University. It outlines the schedule for lectures, internal assessments, practical sessions, and extracurricular activities. Continuous Internal Evaluation is a key component of this plan, comprising internal exams, assignments, seminars, and quizzes.

CIE is conducted systematically, with prior notification to students about exam dates and evaluation criteria. Faculty members ensure timely feedback to help students improve their performance. To cater to diverse learning needs, the college conducts remedial classes and special sessions for slow learners.

The Internal Quality Assurance Cell (IQAC) monitors the implementation of the academic calendar and CIE, ensuring transparency and accountability. This structured approach fosters a culture of academic rigor, enabling students to excel in their studies while preparing for competitive challenges.

By adhering to the academic calendar, KRKGDC, Addanki, upholds its dedication to delivering quality education and enhancing student success.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://krkgdcaddanki.ac.in/userfiles/1_1_2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

3

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sri Katta Ramakoteswara Rao Government Degree College (KRGDC), Addanki, emphasizes holistic education by integrating crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum for the academic year 2023-24. These efforts aim to nurture socially responsible and environmentally conscious citizens.

Courses and co-curricular activities incorporate these themes to enhance student awareness and sensitivity. Subjects like Environmental Studies and Human Values are mandatory in the curriculum, providing foundational knowledge on sustainability and ethics. Workshops, guest lectures, and seminars are organized to deepen understanding.

For Professional Ethics, the college conducts programs on workplace integrity, decision-making, and leadership. Gender sensitization is promoted through events like Women's Day celebrations, self-defense workshops, and awareness campaigns on gender equality. Human values are reinforced through community service activities, including NSS programs and blood donation camps.

Environmental sustainability is addressed through tree plantation drives, clean-up campaigns, and eco-awareness workshops. The college also encourages students to adopt sustainable practices in daily life.

By integrating these issues into academics and extracurricular activities, KRGDC, Addanki, ensures that students are equipped with ethical values, gender sensitivity, and environmental consciousness, fostering well-rounded development and societal contributions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

5

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://krkgdcaddanki.ac.in/userfiles/Feedback_Curriculum_2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

53

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Sri Katta Ramakoteswara Rao Government Degree College (KRRGDC), Addanki, is committed to enhancing the academic success of its students by identifying and addressing their diverse learning needs. The institution regularly assesses the learning levels of students through diagnostic tests, classroom interactions, and performance evaluations.

Based on the assessments, students are categorized as advanced learners or slow learners. To support slow learners, the college organizes remedial classes, mentorship sessions, and bridge courses that help them strengthen their foundational knowledge and overcome academic challenges. Faculty members offer personalized guidance and create a supportive environment to boost their confidence and motivation.

For advanced learners, KRRGDC arranges enrichment programs such as seminars, workshops, and skill development sessions. These initiatives aim to challenge their intellectual abilities and encourage them to achieve academic excellence. Advanced learners are also guided to participate in competitive exams, research projects, and extracurricular activities that expand their horizons.

Through these well-structured and inclusive programs, KRRGDC ensures that every student receives the attention and resources they need to thrive. This approach not only improves academic performance but also nurtures the overall development of students, preparing them for future endeavors.

Such initiatives underscore KRRGDC's commitment to fostering a culture of learning and inclusivity.

File Description	Documents
Link for additional Information	https://krkgdcaddanki.ac.in/userfiles/Remidial_merged.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
237	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

KRKGDC, Addanki, prioritizes innovative, student-centric teaching methods to enhance learning experiences and foster holistic development. The institution actively integrates experiential learning, participative learning, and problem-solving methodologies into its curriculum.

Experiential learning involves hands-on activities like field visits, lab experiments, and project-based assignments, enabling students to apply theoretical concepts in practical settings. These activities help bridge the gap between classroom learning and real-world applications, fostering critical thinking and creativity.

Participative learning encourages active student engagement through group discussions, debates, role-playing, and collaborative projects. Such approaches create an interactive learning environment, improve communication skills, and promote teamwork among students.

Problem-solving methodologies form another vital component, where students are guided to analyze, evaluate, and develop solutions for real-world issues. Case studies, brainstorming sessions, and scenario-based learning are frequently employed to nurture analytical and decision-making skills.

The faculty members at KRKGDC play a crucial role in designing and implementing these methods, ensuring inclusivity and addressing the diverse needs of students. This dynamic approach not only enhances academic performance but also equips students with the competencies needed for their personal and professional growth.

KRKGDC's commitment to innovative teaching practices underscores its dedication to empowering students and preparing them for future challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://krkgdcaddanki.ac.in/userfiles/Seminars_merged.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

KRKGDC, Addanki, emphasizes the integration of Information and Communication Technology (ICT) tools to enhance the teaching-learning process. Faculty members leverage these tools to make lessons more interactive, engaging, and effective, ensuring a modern and enriching learning environment for students.

Smart classrooms equipped with projectors and audio-visual aids are utilized to deliver content through presentations, videos, and animations, helping students grasp complex concepts more effectively. E-learning platforms and Learning Management Systems (LMS) like Google Classroom and Zoom are used to facilitate online lectures, assignments, and discussions, ensuring flexibility and accessibility.

Teachers also make extensive use of digital resources, such as e-books, online journals, and educational websites, to supplement traditional learning materials. Tools like Kahoot and Quizizz are employed to conduct interactive quizzes and assessments, encouraging student participation and making learning enjoyable.

By adopting ICT tools, KRKGDC promotes a blended learning approach that bridges the gap between traditional and modern education. These efforts not only improve knowledge retention but also equip students with digital literacy skills essential for their future careers.

The college's focus on ICT-enabled teaching underscores its commitment to providing a progressive and student-centered education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://krkgdcaddanki.ac.in/userfiles/ICT-Tools_merged.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year**12**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

KRKGDC, Addanki, has established a transparent and robust internal assessment mechanism to evaluate and enhance student performance effectively. The system is designed to maintain fairness, consistency, and academic rigor while fostering a culture of accountability among students.

Internal assessments are conducted at regular intervals and include a variety of evaluation methods such as written tests, assignments, presentations, and group discussions. This multi-modal approach ensures comprehensive assessment of students' knowledge, skills, and critical thinking abilities.

The process is transparent, with students informed about the assessment schedule, criteria, and weightage well in advance. Post-

assessment, teachers provide detailed feedback to help students identify their strengths and areas for improvement. Marks and feedback are promptly communicated to students, ensuring clarity and minimizing discrepancies.

To further enhance transparency, students are encouraged to discuss their performance with faculty members. Grievance redressal mechanisms are in place to address any concerns regarding assessments, ensuring that evaluations remain impartial and constructive.

KRKGDC's internal assessment system not only monitors academic progress but also motivates students to strive for excellence. This systematic and student-centered approach reflects the college's commitment to maintaining high academic standards and supporting holistic learning.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

KRKGDC, Addanki, has implemented a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. This system ensures fairness and supports students in resolving their concerns promptly, fostering trust and accountability.

The grievance redressal process begins with students being informed about the procedure for raising issues related to internal examinations, such as discrepancies in marks, errors in question papers, or concerns about evaluation. Students can submit their grievances in writing to the examination committee or relevant faculty members.

A dedicated examination committee reviews the grievances thoroughly and consults with the concerned evaluators to verify the claims. In cases requiring corrections, necessary actions are taken, and students are informed of the resolution. The process is designed to be time-bound, with most grievances addressed within a stipulated timeframe to avoid delays in academic progression.

To ensure transparency, students are allowed to review their answer scripts and discuss their performance with faculty members. Regular updates on grievance resolutions are provided to maintain clarity.

KRKGDC's grievance redressal mechanism reflects its commitment to upholding academic integrity and supporting students' rights, contributing to a fair and stress-free examination environment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

KRKGDC, Addanki, ensures that both teachers and students are well-informed about the stated Programme Outcomes (POs) and Course Outcomes (COs) of all the academic programs offered by the institution. This initiative fosters a shared understanding of the objectives and learning goals, enhancing the effectiveness of the teaching-learning process.

The institution communicates POs and COs through multiple platforms. These outcomes are clearly stated in the college prospectus, syllabus copies, and displayed on the official website. During orientation programs, newly admitted students are introduced to the objectives and expected outcomes of their chosen programs.

Faculty members are actively involved in designing and reviewing these outcomes in line with academic and professional standards. Regular departmental meetings and workshops are conducted to ensure teachers incorporate POs and COs into their lesson plans and teaching strategies.

Students are continuously made aware of these outcomes through classroom discussions, assessments, and feedback sessions. This awareness motivates them to align their learning with the desired skills and knowledge, preparing them for academic success and career readiness.

KRKGDC's commitment to promoting awareness of program and course outcomes reflects its dedication to delivering a structured and goal-

oriented educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

KRKGDC, Addanki, has a systematic approach to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs). This ensures that the educational objectives are met effectively, aligning with the institution's commitment to academic excellence and student development.

The evaluation process involves a combination of direct and indirect methods. Direct methods include analyzing student performance in internal assessments, semester-end examinations, and practical sessions. The results are mapped against the stated outcomes to assess the level of attainment. Additionally, project work, internships, and participation in co-curricular activities are evaluated to measure skills such as problem-solving, critical thinking, and teamwork.

Indirect methods involve collecting feedback from stakeholders, including students, alumni, and employers, to understand the real-world applicability of the knowledge and skills imparted. This feedback helps gauge the effectiveness of the programs in achieving the desired outcomes.

Faculty members regularly analyze and document these evaluations during departmental meetings. Any gaps in attainment are addressed by revising teaching strategies, curricula, or introducing additional academic support.

Through its robust evaluation mechanism, KRKGDC ensures that students achieve the defined outcomes, preparing them for higher education, employment, and societal responsibilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://krkgdcaddanki.ac.in/userfiles/file/CRITERIA-2/SSS-AY-2023-24-Final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For all-round development of students, the college conducts several extension activities in the neighbourhood community and junior colleges to sensitize the students towards the community's needs. The students of our college actively participate in all these activities with great interest. Following the instructions of APSCHE and APCCE, the college has implemented Community Service Project in a formal way from the 2020 academic year as part of the curriculum after the second semester. All the students must get involved in community service at their native places. It is a 4-week academic-social activity and every student must collect the socio-economic data of the people, find out common problems, be aware of the public and prepare a project report. The various departments of the college other than NSS/RRC have been conducting feasible socio-centric deeds as and when needed. The activities have been done include Swatch Bharat-Clean & Green, Campus Cleaning, Anti-Ragging, Legal Awareness

Programme, AIDS Awareness Rally, national Integration rally, Panch Pran Pledge, National deworming day, Blood Donation Camp, International water day, Seed expo, academic extension activity, Cultural events, Job Drives, Field and Industrial Visits, Admission Campaigns, Parent-Teacher Meetings, Career Guidance, Women Empowerment Activities, Guest Lectures, Observation and Celebration of Special Days etc.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f8861d37-58ce-4815-9a89-3c4b2091303c
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and other facilities for, teaching - learning, viz., classrooms, laboratories, computing equipment etc ICT - enabled facilities such as smart class, LMS etc.

KRK GDC Addanki is located in the Hill area having 16.5 Acres. The college Library with 18185 books and INFLIB NET facility for accessing e-journals, e-books, seminar hall, virtual classrooms with smart boards, internet and wifi-campus connectivity learning management system(LMS) Computers and Lap tabs.Waiting rooms for girls RO water plant and ramp for physically challenged so on and so forth.KRK GDC Addanki has 20 classrooms which are spacious, well-furnished, and ventilated. Some of the classrooms are ICT enabled like digital boards and LCD/wi-fi/internet connectivity providingthe virtual classroom with a smart board and audio-video facility.There are six well-equipped Labourites to address the requirements of the programs offered. The computer labs are equipped with 35 computers of sufficient configuration and 100 Mbps highspeed Internet connectivity.APSSDC has 30 laptops and 30 tablets. Seminar hall -The institution has one seminar hall with a seating capacity of 100 and a stage and platform. The institution has Social welfare hostel attached to KRK GDC has 100 capacity beds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Ww_ifOC1kd6_2uFOIrRJR_f5PosYlJU3X/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, is well-equipped with facilities that cater to the holistic development of its students. The college prides itself on providing robust infrastructure to support cultural activities, sports, and physical fitness, enabling students to explore their talents beyond academics.

For cultural pursuits, the institution has a spacious auditorium and an open stage where events such as dance, drama, music, and other artistic performances are regularly organized. These platforms provide students with opportunities to showcase their creativity and foster a vibrant cultural atmosphere on campus.

The college also emphasizes physical fitness and sportsmanship by offering well-maintained facilities for both indoor and outdoor games. From table tennis and carrom to volleyball, cricket, and kabaddi, students have ample opportunities to engage in competitive and recreational sports. Additionally, the gymnasium on campus is equipped with modern fitness equipment, encouraging students to maintain a healthy lifestyle.

KRKGDC's commitment to all-around development is evident through these initiatives, which aim to nurture students' physical, mental, and emotional well-being. By combining academics with extracurricular activities, the institution ensures a balanced and enriching educational experience for its learners.

This comprehensive approach makes KRKGDC a hub for dynamic student life in Addanki.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Ww_ifOC1kd6_2uFOIrRJR_f5PosYlJU3X/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1Ww_ifOC1kd6_2uFOIrRJR_f5PosYlJU3X/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

nil

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Sri Katta Ramakoteswara Rao Government Degree College (K.R.K.G.D.C), Addanki, is a cornerstone of academic excellence, now elevated further with automation through the Integrated Library Management System (ILMS). This technological advancement ensures efficient management and seamless access to a vast repository of knowledge.

The ILMS streamlines various library operations, including cataloging, circulation, and inventory management, making the system user-friendly for both students and faculty. With digital cataloging, users can easily search for books, journals, and other resources through an online portal, saving time and effort. Automated issue and return processes reduce manual errors and enhance the overall library experience.

The library boasts a rich collection of textbooks, reference books, periodicals, and e-resources, catering to diverse academic disciplines. By integrating the ILMS, the institution not only modernizes its infrastructure but also aligns with contemporary educational needs, fostering a tech-savvy learning environment.

This automation reflects K.R.K.G.D.C's commitment to providing a student-centric educational ecosystem. It empowers learners with quick and reliable access to information, supporting their academic and research pursuits effectively. The library continues to be a hub of intellectual growth, now enhanced by cutting-edge technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://drive.google.com/file/d/18OmpZhgmW2i7qDGmGEJfX3NqFMbbDj-/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college computer science department frequently updates the IT facilities with the recommendations of IQAC. This committee is headed by the principal, vice-principal, and a senior lecturer. As per the committee's recommendation, the computer science department updates the systems and other IT facilities with the help of local

technicians. 1.The institution has adequate IT facilities for the students and staff. 2.Repairs and updating of the programs are being carried out at frequent intervals. 3.All the departments and the office of the principal are provided with computers with Wi-Fi connectivity. 4. The college has an electrified seminar hall with three split ACs and 100 seating. 5.The college has digital and smart classrooms with LCD projectors for the teaching-learning process. 6.The faculty of computer science and JKC full-time mentor is ready to help the students and staff to enable them various ICT programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.07

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a committee under the direction of the principal to handle the upkeep of the infrastructure and physical facilities. The building committee is in charge of supervising the institution's renovations. The procurement committee purchases the necessary supplies for the laboratories each year, including tools, instruments, and chemicals. The committee obtains indents from the 1 departments, and purchases are made using the least expensive quote. The process for purchasing sports goods through the physical education department is similar. An advisory committee oversees the college library. It compiles the needed book lists from each department, and then sends the combined lists to various book publishers and bookshops for quotes. Once the state budget has been approved, the OOE committee will oversee the purchasing of the academic support materials. Supporting personnel are present in the laboratories, and they maintain monitoring over the upkeep of chemicals and scientific equipment. The annual stock verification committees for each department are established by the principal, and they carry out the department's annual stock verification each year. The gym, the playground, and other areas are under the physical director's control. Students have access to games and equipment for the Gym.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://krkgdcaddanki.ac.in/userfiles/5_1_3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

158

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

158

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, fostering student involvement in administrative, co-curricular, and extracurricular activities is a priority. The institution ensures active student participation through the Student Council and representation on various committees and bodies, adhering to established norms and procedures.

The Student Council is a platform for students to voice their opinions and contribute to decision-making processes. Members are elected democratically, promoting leadership, teamwork, and

responsibility. The council plays a pivotal role in organizing cultural events, academic programs, and social awareness campaigns.

Student representation extends to various college committees, including the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, and Women Empowerment Cell. Their involvement ensures inclusivity and that student perspectives are integrated into policy formulation and implementation.

Beyond administration, KRKGDC encourages students to participate in co-curricular and extracurricular activities such as debates, essay writing, quizzes, sports, and cultural fests. These activities not only enhance their skills but also promote holistic development.

Through these initiatives, KRKGDC nurtures a culture of active engagement, empowering students to become responsible citizens and dynamic leaders, contributing meaningfully to both their institution and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, takes pride in its registered Alumni Association, which plays a pivotal role in the institution's growth and development. The association comprises former students who remain deeply connected to their alma mater, contributing significantly through financial and other support services.

The Alumni Association actively participates in the college's developmental activities, providing financial assistance for infrastructure improvements, scholarships for meritorious and economically disadvantaged students, and sponsorships for academic and co-curricular programs. Their contributions have facilitated the modernization of classrooms, enhancement of library resources, and procurement of essential equipment, thereby enriching the learning environment.

Beyond financial support, the association offers invaluable mentorship and guidance to current students. Alumni often return as guest speakers to share their experiences, inspiring students and providing insights into career opportunities and industry trends. They also play a crucial role in organizing career guidance sessions and placement drives, bridging the gap between academia and industry.

The unwavering commitment of the Alumni Association underscores its dedication to the institution's mission of providing quality education and fostering holistic development. Their continued support ensures that KRKGDC remains a hub of academic excellence and community engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: ''TAMASOMA JYOTHIRGAMAYA'' - ''Lead me from darkness to Light''.

May the Light of Knowledge dispel the darkness of ignorance from the minds of young men and women by providing higher education.

To develop the college into the best Educational Center with adequate physical-digital infrastructure, effective governance, efficient teaching-learning process and student support services thereby transforming the students into Knowledgeable, Skillful, Employable, Environmentally Conscious, Gender Sensitive and Socially responsible citizens.

Mission: Provision of multi-skilled and value based higher education for building a conscious, knowledge and just society.

- To develop the college into the best Higher Education Centre with different programs
- To provide adequate physical and digital infrastructure facilities
- To provide efficient governance through democratic, transparent, accountable and value-based methods
- To create academic environment for effective teaching-learning reforms, evaluation-assessment process and student support services with student centric approaches
- To impart various soft skills, life skills and employability skills to the students
- To nurture the students by developing critical-creative thinking and problem-solving nature
- To encourage the faculty to enrich the knowledge and various types of skills
- To collaborate with the stakeholders for holistic development of the college

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the institution delegates responsibilities to the constituted institutional statutory committees, which discharge the duties with autonomy.

The administration of the institution, with the principal at the apex of the Organogram, formulates a perspective plan incorporating student-centered learning opportunities viz. digital classes; guest lectures with subject experts from other institutions; courses that focus on skills for shaping the lives; project and field based activities that provide the students with experiential learning opportunities which involve critical thinking, problem-solving, creativity and programs observing or celebrating various kinds of days of national, international and environmental significance. The following case studies exemplify the same:

- The College Red Ribbon Club (RRC) organizes a Blood Donation Camp in association with college NSS (National Service Scheme) units and the Department of Zoology every year.
- The College NSS units conduct a Special Camp at neighboring villages with nearly 100 students.
- Department of Botany and the Department of Chemistry together organized PRERANA-An Inspirational Student Centric Two-day National Webinar. Nearly 560 members were registered and involved in this webinar. Organizing Committee requested the students to submit papers and awarded cash prizes for the best manuscripts and presentation of the students.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_1_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adopted the Strategic/Perspective plan to become the best higher educational centre. It covers all the aspects related to curricular, teaching-learning & evaluation, research-innovations & extension activities, infrastructure facilities, student support services, governance-leadership and the best practices to be adopted.

The academic and administration stresses on the use of student-centric and ICT based pedagogy to overcome the challenges after Covid. The usage of LCD enabled classes; Digital; Virtual classes along with traditional methods were encouraged. The institution has got three digital classrooms, one virtual classroom and LCD projector facilitates in almost all the departments. Free internet data and Wi-Fi facility available on the college premises for the benefit of the staff and the students. The institution conducts online classes using G-Suite of the college to reach out to the students from marginalized sections. The institution organizes the skill development programs under the aegis of Andhra Pradesh State Skill Development Centre (APSSDC) and Jawahar Knowledge Centre (JKC) of the college provides training for various campus drive programs; various departments conduct online certificate courses and add-on courses in addition to the curriculum of the programs to skill the students for better employment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_2_1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies, such as statutory committees design policies, programs and activities with the guidance of the IQAC.

The college functions through various effective and efficient institutional bodies. The Organogram of the college consists of

Commissionerate of Collegiate Education (CCE) at apex level followed by Joint Director (JD) and Regional Joint Director (RJD) at middle level, Principal assisted by Vice-Principal, Staff Council, IQAC, Departments, Office staff and other bodies at the college level. CCE in coordination with RJD implements the Service rules, recruitment, promotions and transfers for the teaching and non-teaching staff in the college as per AP State Service Rules and AP State Subordinate Service Rules.

Principal supervises the overall functioning of the college. Staff Council discusses and suggests effective institutional functioning of the college. College Planning and Development Council (CPDC) prepares a Development/Perspective plan and suggests add-on and certificate courses in the college. Alumni Association will always be in the forefront for the development of college. IQAC functions in coordination with other bodies to ensure quality in the college. Other committees related to Admission, Examination, Discipline & Anti Ragging, Library, Grievance & Redressal etc. support the administration. Office headed by Superintendent assists the administration including financial matters.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_1_1b.pdf
Link to Organogram of the Institution webpage	https://krkgdcaddanki.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution, as the government organization provides the following welfare measures and benefits to the staff:

- On-Duty facility for pursuing Ph.D./M.Phil. to the teaching staff
- On-Duty leave facility for attending conferences /seminars/ workshops etc.
- Employees Health Scheme (EHS) with cashless treatment
- Medical reimbursement facility
- Health and Wellness camps such as health awareness, medical checkup, vaccination, emotional wellbeing, Yoga etc.
- Andhra Pradesh Group Life Insurance (APGLI) and General Insurance Scheme (GIS), Pension, Retirement and death Gratuity
- Maternity, Medical, Paternity and Child Care Leave, Earned Leave encashment, Surrender of Earned Leave
- General Provident Fund (GPF), Contributory Pension Scheme (CPS) and advances from the fund
- Festival advance, Vehicle loan, educational loan, Housing loan, GPF and APGLI loan
- Incentive increments for higher qualifications such as Ph.D. & M.Phil.
- Funeral expenses
- Mineral-safe drinking water
- Leave Travel Concession
- Encouragement and permission to attend Faculty Development Programs, Orientation Courses, Refresher Courses, Short Term Courses etc.
- Organizing professional development and administrative training programs to the staff
- Career Advancement Scheme (CAS) /Automatic Advancement Scheme

(AAS)

- **Free internet data and Wi-Fi facility in the college**

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education. As per the latest guidelines of the UGC and the Government of A.P, the performance appraisal of the staff is carried out annually under

the auspices of the IQAC headed by the principal.

The Academic Performance Indicator (API) score of the teaching staff, obtained, will be submitted to the CCE and the scores are subsequently published in the CCE website. The Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the principal of the institution for further necessary action.

The Government causes the principal to obtain information in the prescribed formats called Annual Self Appraisal Report (ASAR) from the faculty. The reports are verified and the performance score of the faculty is recorded confidentially. The "Best Teacher" awards are given away to the teachers based on the score secured in the ASAR. The principal prepares Annual Confidential Reports (ACRs) of the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/API%20&%20AADPI%20REPORT%202023-24.xlsx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following audit mechanism is in place for auditing the financial records of the college:

- External financial audits are conducted by the staff of the Regional Joint Director of Collegiate Education (RJDCE), AP State Government yearly
- Apart from this, the expenditure of UGC funding, state budgets etc. are periodically audited with the local auditor as Internal financial audits
- The RUSA funds and expenditures are self-audited by the RUSA Committee of the college before they are presented for audit by the competent external authorities
- The auditing bodies carry out deep assessment of the accounts and the gaps are raised in the form of audit objections
- In case of funds from the Government sources, the principal properly follows the procedures in utilization of the funds by

involving the Purchase Committee, RUSA Committee and College Office. The "Utilization Certificates" are obtained for all the expenditures incurred. The expenditure accounts are being audited regularly both at internal and external levels and the same are submitted for verification to the teams from the offices of RJDCE and Auditor General (AG) of A.P during their visit for inspection to the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution conducts regular annual meetings of the Alumni, CPDC and also the potential philanthropists of the Addanki town and the surrounding area. The members of the above said bodies discuss the monetary and material needs of the institution to mobilize the funds. Some philanthropists of the town voluntarily come forward to offer donations in cash and kind.

Government/Institutional Sources: UGC, RUSA, Govt. of AP

Non-Government Sources: Alumni, CPDC, College Staff Club

The cash component of the funds that are donated are deposited into

the bank account of the College Planning and Developing Council (CPDC) and on the aid and advice of the same, the funds are drawn and spend judiciously. The CPDC prioritizes the needs basing on the urgency and utility. The first priority is given to the learning resources and needs. Then the next priority goes to the physical needs of the students. The last priority goes to the requirements of the staff.

Many individuals donated the Endowment cash prizes which are distributed to the meritorious students.

The college staff represented by Staff Club had contributed for several facilities and articles in the college.

The college maintains efficiency and transparency in utilization of the resources and funds.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_4_3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contribution made by the Internal Quality Assurance Cell (IQAC) for improvement of quality in various activities as follows:

1. Student-Centric Approach

- The IQAC has been focusing on the improvement of quality in teaching by adopting community-based project methods in tune with the New Education Policy - 2020 for the benefit of the students.
- Conducts review meetings regularly with the departments regarding course outcomes and suggests remedial classes for slow learners and study projects for advanced learners.
- Encourages students to do skill courses through various platforms - TCS-iON, IIT Bombay Spoken Tutorial, Microsoft, CISCO-Webex, and IBM-Ptech and motivated them to participate in Job drives also

- Conducts feedback surveys from the student on curricular aspects and academic performance & ambience in the college.

2. Research and Training

- Encourages teaching staff to do Ph.D., MOOCs, Certificate courses, Value-added courses; get research grants; conduct and attend the Faculty Development Programmes, Seminars, Workshops etc.
- Organizes training programs for the teaching staff related to computer knowledge and other ICT technologies.
- Organises internal expert talks creating awareness about new research areas, funding, journals, Scopus Index, H-Index, API score etc. for the teaching staff.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_5_1.xlsx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular meetings and discusses the improvement in the quality of teaching learning process, the infrastructure, changes in the curriculum and its outcomes.

1. Teaching-Learning Process

- Prepares institutional annual academic plan, perspective plans and academic calendar
- Ensures to state and display the POs, PSOs & COs to the students
- Provides guidelines and formats for curricular plans and teaching synopsis
- Suggests new efficient and ICT based teaching methods like Blended teaching, Flipped classroom, Google classroom, MOOCs etc.
- Conducts orientation and provides formats for Academic Audit
- Suggests the departments to offer certificate and value-added courses

- The teachers are encouraged to be part of the curriculum design and some faculty members have become the chairmen and members of Board of Studies (BOS) in the affiliating university and autonomous colleges

2. Evaluation-Assessment

- Advices the departments to adopt Continuous Internal Assessment (CIA) as per the SOP issued by CCE
- Suggests ICT based assessment and evaluation methods like Google forms, Kahoot, Quizzes etc.
- Encourages the teachers to adopt effective student centric evaluation initiatives like experiential learning, participative learning, project-based learning, peer group learning, attendance & participation in clean and green activities etc.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_5_2.xlsx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://krkgdcaddanki.ac.in/userfiles/annual%20report%202023-24_docx.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, is committed to fostering a gender-inclusive environment. During the academic year 2023-24, the institution implemented several measures to promote gender equity among students and staff.

Awareness programs were organized to sensitize students about gender-related issues, including workshops on gender equality, rights, and the prevention of harassment. Observances of International Women's Day and related events provided a platform to discuss women's empowerment and celebrate their achievements.

The college's Women Empowerment Cell (WEC) conducted self-defense training sessions to enhance the safety and confidence of female students. Additionally, special seminars on health and hygiene focused on women's physical and mental well-being, promoting awareness about menstrual health and the importance of a balanced lifestyle.

KRKGDC ensured equitable representation of both genders in committees and decision-making bodies, fostering inclusivity in institutional governance. The Anti-Sexual Harassment Committee and Grievance Redressal Cell remained vigilant in addressing concerns promptly, creating a secure campus environment.

Co-curricular activities, such as debates and essay competitions, on themes of gender sensitivity encouraged students to voice their opinions and challenge stereotypes. Through these initiatives,

KRKGDC reaffirmed its dedication to creating a balanced, respectful, and empowering academic atmosphere.

File Description	Documents
Annual gender sensitization action plan	https://krkgdcaddanki.ac.in/userfiles/file/CRITERIA-7/7.1.1b.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://krkgdcaddanki.ac.in/userfiles/file/CRITERIA-7/7.1.1a.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, emphasizes sustainable waste management by implementing effective systems for handling both degradable and non-degradable waste.

For degradable waste, the college has composting pits where organic waste from the campus, such as food and garden residues, is processed into nutrient-rich compost. This compost is used to maintain the greenery on campus, promoting eco-friendly practices. Biodegradable materials are segregated at the source to ensure efficient processing.

Non-degradable waste is managed through systematic segregation and recycling. Separate bins for plastic, paper, and metal are

strategically placed across the campus to encourage proper disposal. Collected non-biodegradable waste is handed over to authorized recycling agencies. E-waste, including old electronics and batteries, is disposed of responsibly through certified e-waste recyclers.

Awareness campaigns and workshops are regularly conducted to educate students and staff about waste segregation, reduction, and recycling. The institution also discourages the use of single-use plastics, promoting reusable alternatives on campus.

By integrating these sustainable practices, KRKGDC not only maintains a clean and green campus but also instills environmental responsibility among its stakeholders, contributing to a healthier and more sustainable future.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://krkgdcaddanki.ac.in/userfiles/file/CRITERIA-7/solidWasteManagement_2023-24.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles**3. Pedestrian Friendly pathways****4. Ban on use of Plastic****5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, is dedicated to creating an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution prioritizes tolerance and harmony among its diverse student and staff community.

Cultural inclusivity is promoted through celebrations of festivals and special days, such as Independence Day, Republic Day, and regional observances like Telugu Language Day. These events provide a platform to honor and showcase various traditions, fostering mutual respect and understanding.

Linguistic and regional diversity is celebrated through language-related competitions, such as essay writing and elocution, conducted in multiple languages. Students are encouraged to appreciate and learn about different cultures and linguistic heritage.

Efforts to ensure socioeconomic inclusivity include scholarships and fee concessions for economically disadvantaged students. Support mechanisms, such as mentorship programs and counseling, address challenges faced by students from diverse backgrounds.

The college also organizes awareness programs on communal harmony, gender equality, and social justice. Seminars and workshops on inclusivity promote dialogue and understanding among students.

Through these initiatives, KRKGDC cultivates an environment of acceptance and unity, equipping students with the values needed to thrive in a diverse and interconnected society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, actively sensitizes students and employees to their constitutional obligations by promoting awareness about values, rights, duties, and responsibilities as citizens of India.

The institution organizes programs to instill constitutional values such as justice, equality, liberty, and fraternity. Special lectures, workshops, and seminars are conducted to educate students and staff about fundamental rights and duties as enshrined in the Constitution. Observances of Constitution Day and Republic Day serve as platforms to discuss the significance of the Indian Constitution and the responsibilities of citizens.

To foster a sense of civic responsibility, the college encourages participation in activities like voter awareness drives, Swachh Bharat Abhiyan, and environmental conservation initiatives. Students are also engaged in debates, essay writing, and quizzes on topics related to constitutional values and governance.

The National Service Scheme (NSS) unit plays a pivotal role by organizing outreach programs that emphasize community service, social justice, and national integration. Ethical practices, respect for diversity, and active participation in democratic processes are consistently encouraged.

By integrating these efforts into its academic and extracurricular framework, KRKGDC nurtures informed, responsible citizens who contribute meaningfully to society and uphold the core principles of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, takes pride in celebrating national and international commemorative days, events, and festivals to instill patriotism, promote cultural awareness, and encourage global perspectives among students and staff.

National commemorative days like Independence Day, Republic Day, Gandhi Jayanti, and Constitution Day are celebrated with enthusiasm. These events include flag hoisting, speeches, cultural performances, and discussions on India's freedom struggle, democratic values, and constitutional principles.

International days such as World Environment Day, International Women's Day, International Yoga Day, and World AIDS Day are observed to raise awareness about global issues. Activities like tree plantation drives, health awareness programs, yoga sessions, and seminars on sustainable development engage the college community meaningfully.

Regional festivals, such as Telugu Language Day, are organized to honor linguistic and cultural heritage, while events like Teachers' Day and National Science Day highlight contributions in education and scientific innovation.

Through these celebrations, KRKGDC fosters an inclusive and vibrant campus culture, encouraging students to appreciate diverse traditions, understand global challenges, and develop a sense of responsibility as active participants in society. These initiatives reflect the college's commitment to holistic education and community engagement.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus Initiative

1. Title of the Practice: Green Campus Initiative: Promoting Environmental Sustainability
2. Objective: To create an eco-friendly campus by promoting sustainable practices and increasing awareness about environmental conservation.
3. Context: With rising environmental concerns, the initiative aims to integrate green practices into the academic environment and set an example for responsible behavior.
4. Practice:
 - Tree plantation drives and maintenance of a botanical garden.

- Installation of compost pits for organic waste management.
- Prohibition of single-use plastics on campus.
- Energy conservation through LED lighting and awareness campaigns.

5. Evidence of Success:

- Enhanced greenery on campus with increased tree coverage.
- Effective waste segregation and compost usage for gardening.
- Reduced carbon footprint through energy-efficient practices.

6. Challenges: Maintaining participation levels and consistent funding for green initiatives.

Best Practice 2: Student-Centric Learning Activities

1. Title of the Practice: Empowering Students through Co-Curricular and Skill Development Activities
2. Objective: To enhance students' overall development by integrating co-curricular activities and skill training into the learning process.
3. Context: Bridging the gap between academic knowledge and real-world applications.
4. Practice:
 - Conducting workshops on communication, digital literacy, and career guidance.
 - Organizing academic competitions such as debates, quizzes, and essay writing.
 - Encouraging participation in NSS and community engagement programs.
5. Evidence of Success:
 - Improved student confidence and employability skills.
 - Recognition in inter-college competitions and community service.
6. Challenges: Ensuring participation across diverse student demographics and access to adequate resources.

These practices showcase KRKGDC's commitment to sustainability and student empowerment, aligning with its mission for holistic education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, stands out for its unwavering commitment to holistic student development, blending academic excellence with personal and professional growth. The institution prioritizes nurturing well-rounded individuals who can contribute meaningfully to society.

Academic excellence is fostered through a robust curriculum supported by innovative teaching methods and regular assessments. The college emphasizes skill development, offering workshops and training programs in areas such as digital literacy, communication, and career readiness.

Co-curricular activities are a cornerstone of KRKGDC's distinctive approach. Events like debates, essay writing, and quizzes stimulate intellectual curiosity, while cultural and sports competitions promote teamwork and creativity. The National Service Scheme (NSS) and other community engagement programs instill a sense of civic responsibility in students.

The institution's focus on inclusivity ensures that students from diverse socioeconomic and cultural backgrounds receive equal opportunities. Scholarships, counseling services, and mentorship programs address the unique needs of each student, fostering a supportive environment.

By integrating academic rigor with co-curricular excellence and social responsibility, KRKGDC creates a distinctive educational experience, empowering students to become confident, capable, and socially conscious individuals ready to face global challenges.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KRKGDC, Addanki, ensures effective curriculum delivery through a systematic, well-planned, and documented process. The college, affiliated with Acharya Nagarjuna University until 2022-23, has transitioned to affiliation with Andhra Kesari University from the academic year 2023-24. This change underscores the institution's commitment to evolving academic excellence.

The curriculum delivery process begins with the preparation of a detailed academic calendar, aligned with the university's guidelines, ensuring timely coverage of syllabi and co-curricular activities. Faculty members use innovative teaching methods, including ICT-enabled tools, to make learning engaging and interactive.

Academic activities such as seminars, workshops, guest lectures, and project-based learning are integral to fostering student understanding and practical knowledge. Regular internal assessments and remedial classes for slow learners ensure inclusive education.

The Internal Quality Assurance Cell (IQAC) monitors the teaching-learning process, collects feedback from stakeholders, and implements necessary reforms to enhance educational outcomes. The college also emphasizes the holistic development of students by conducting extracurricular activities, such as debates, essay writing, and sports competitions.

Through its structured approach and dynamic academic initiatives, KRKGDC, Addanki, continues to provide a robust platform for quality education and personal growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://krkgdcaddanki.ac.in/userfiles/1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, follows a meticulously designed academic calendar to ensure the smooth conduct of all academic activities, including Continuous Internal Evaluation (CIE). This adherence reflects the college's commitment to academic excellence and effective curriculum delivery.

The academic calendar, prepared at the beginning of each academic year, aligns with the guidelines of Andhra Kesari University. It outlines the schedule for lectures, internal assessments, practical sessions, and extracurricular activities. Continuous Internal Evaluation is a key component of this plan, comprising internal exams, assignments, seminars, and quizzes.

CIE is conducted systematically, with prior notification to students about exam dates and evaluation criteria. Faculty members ensure timely feedback to help students improve their performance. To cater to diverse learning needs, the college conducts remedial classes and special sessions for slow learners.

The Internal Quality Assurance Cell (IQAC) monitors the implementation of the academic calendar and CIE, ensuring transparency and accountability. This structured approach fosters a culture of academic rigor, enabling students to excel in their studies while preparing for competitive challenges.

By adhering to the academic calendar, KRKGDC, Addanki, upholds its dedication to delivering quality education and enhancing student success.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://krkgdcaddanki.ac.in/userfiles/1_1_2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

3

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, emphasizes holistic education by integrating crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum for the academic year 2023-24. These efforts aim to nurture socially responsible and environmentally conscious citizens.

Courses and co-curricular activities incorporate these themes to enhance student awareness and sensitivity. Subjects like Environmental Studies and Human Values are mandatory in the curriculum, providing foundational knowledge on sustainability and ethics. Workshops, guest lectures, and seminars are organized to deepen understanding.

For Professional Ethics, the college conducts programs on workplace integrity, decision-making, and leadership. Gender sensitization is promoted through events like Women's Day celebrations, self-defense workshops, and awareness campaigns on gender equality. Human values are reinforced through community service activities, including NSS programs and blood donation camps.

Environmental sustainability is addressed through tree plantation drives, clean-up campaigns, and eco-awareness workshops. The college also encourages students to adopt sustainable practices in daily life.

By integrating these issues into academics and extracurricular activities, KRKGDC, Addanki, ensures that students are equipped with ethical values, gender sensitivity, and environmental consciousness, fostering well-rounded development and societal contributions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

5

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://krkgdcaddanki.ac.in/userfiles/Feedback_Curriculum_2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

53

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, is committed to enhancing the academic success of its students by identifying and addressing their diverse learning needs. The institution regularly assesses the learning levels of students through diagnostic tests, classroom interactions, and performance evaluations.

Based on the assessments, students are categorized as advanced learners or slow learners. To support slow learners, the college organizes remedial classes, mentorship sessions, and bridge courses that help them strengthen their foundational knowledge and overcome academic challenges. Faculty members offer personalized guidance and create a supportive environment to boost their confidence and motivation.

For advanced learners, KRKGDC arranges enrichment programs such as seminars, workshops, and skill development sessions. These initiatives aim to challenge their intellectual abilities and encourage them to achieve academic excellence. Advanced learners are also guided to participate in competitive exams, research projects, and extracurricular activities that expand their horizons.

Through these well-structured and inclusive programs, KRKGDC ensures that every student receives the attention and resources they need to thrive. This approach not only improves academic performance but also nurtures the overall development of students, preparing them for future endeavors.

Such initiatives underscore KRKGDC's commitment to fostering a culture of learning and inclusivity.

File Description	Documents
Link for additional Information	https://krkgdcaddanki.ac.in/userfiles/Remidial_merged.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
237	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

KRKGDC, Addanki, prioritizes innovative, student-centric teaching methods to enhance learning experiences and foster holistic development. The institution actively integrates experiential learning, participative learning, and problem-solving methodologies into its curriculum.

Experiential learning involves hands-on activities like field visits, lab experiments, and project-based assignments, enabling students to apply theoretical concepts in practical settings. These activities help bridge the gap between classroom learning and real-world applications, fostering critical thinking and creativity.

Participative learning encourages active student engagement through group discussions, debates, role-playing, and

collaborative projects. Such approaches create an interactive learning environment, improve communication skills, and promote teamwork among students.

Problem-solving methodologies form another vital component, where students are guided to analyze, evaluate, and develop solutions for real-world issues. Case studies, brainstorming sessions, and scenario-based learning are frequently employed to nurture analytical and decision-making skills.

The faculty members at KRKGDC play a crucial role in designing and implementing these methods, ensuring inclusivity and addressing the diverse needs of students. This dynamic approach not only enhances academic performance but also equips students with the competencies needed for their personal and professional growth.

KRKGDC's commitment to innovative teaching practices underscores its dedication to empowering students and preparing them for future challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://krkgdcaddanki.ac.in/userfiles/Seminars_merged.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

KRKGDC, Addanki, emphasizes the integration of Information and Communication Technology (ICT) tools to enhance the teaching-learning process. Faculty members leverage these tools to make lessons more interactive, engaging, and effective, ensuring a modern and enriching learning environment for students.

Smart classrooms equipped with projectors and audio-visual aids are utilized to deliver content through presentations, videos, and animations, helping students grasp complex concepts more effectively. E-learning platforms and Learning Management Systems (LMS) like Google Classroom and Zoom are used to facilitate online lectures, assignments, and discussions, ensuring flexibility and accessibility.

Teachers also make extensive use of digital resources, such as e-books, online journals, and educational websites, to supplement traditional learning materials. Tools like Kahoot and Quizizz are employed to conduct interactive quizzes and assessments, encouraging student participation and making learning enjoyable.

By adopting ICT tools, KRKGDC promotes a blended learning approach that bridges the gap between traditional and modern education. These efforts not only improve knowledge retention but also equip students with digital literacy skills essential for their future careers.

The college's focus on ICT-enabled teaching underscores its commitment to providing a progressive and student-centered education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://krkgdcaddanki.ac.in/userfiles/ICT-Tools_merged.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

KRKGDC, Addanki, has established a transparent and robust internal assessment mechanism to evaluate and enhance student performance effectively. The system is designed to maintain fairness, consistency, and academic rigor while fostering a culture of accountability among students.

Internal assessments are conducted at regular intervals and include a variety of evaluation methods such as written tests, assignments, presentations, and group discussions. This multi-modal approach ensures comprehensive assessment of students' knowledge, skills, and critical thinking abilities.

The process is transparent, with students informed about the assessment schedule, criteria, and weightage well in advance. Post-assessment, teachers provide detailed feedback to help students identify their strengths and areas for improvement. Marks and feedback are promptly communicated to students, ensuring clarity and minimizing discrepancies.

To further enhance transparency, students are encouraged to discuss their performance with faculty members. Grievance redressal mechanisms are in place to address any concerns regarding assessments, ensuring that evaluations remain impartial and constructive.

KRKGDC's internal assessment system not only monitors academic progress but also motivates students to strive for excellence. This systematic and student-centered approach reflects the college's commitment to maintaining high academic standards and supporting holistic learning.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

KRKGDC, Addanki, has implemented a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. This system ensures fairness and supports students in resolving their concerns promptly, fostering trust and accountability.

The grievance redressal process begins with students being informed about the procedure for raising issues related to internal examinations, such as discrepancies in marks, errors in question papers, or concerns about evaluation. Students can submit their grievances in writing to the examination committee or relevant faculty members.

A dedicated examination committee reviews the grievances thoroughly and consults with the concerned evaluators to verify the claims. In cases requiring corrections, necessary actions are taken, and students are informed of the resolution. The process is designed to be time-bound, with most grievances addressed within a stipulated timeframe to avoid delays in academic progression.

To ensure transparency, students are allowed to review their answer scripts and discuss their performance with faculty members. Regular updates on grievance resolutions are provided to maintain clarity.

KRKGDC's grievance redressal mechanism reflects its commitment to upholding academic integrity and supporting students' rights, contributing to a fair and stress-free examination environment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

KRKGDC, Addanki, ensures that both teachers and students are well-informed about the stated Programme Outcomes (POs) and Course Outcomes (COs) of all the academic programs offered by the institution. This initiative fosters a shared understanding of the objectives and learning goals, enhancing the effectiveness of the teaching-learning process.

The institution communicates POs and COs through multiple platforms. These outcomes are clearly stated in the college prospectus, syllabus copies, and displayed on the official website. During orientation programs, newly admitted students are

introduced to the objectives and expected outcomes of their chosen programs.

Faculty members are actively involved in designing and reviewing these outcomes in line with academic and professional standards. Regular departmental meetings and workshops are conducted to ensure teachers incorporate POs and COs into their lesson plans and teaching strategies.

Students are continuously made aware of these outcomes through classroom discussions, assessments, and feedback sessions. This awareness motivates them to align their learning with the desired skills and knowledge, preparing them for academic success and career readiness.

KRKGDC's commitment to promoting awareness of program and course outcomes reflects its dedication to delivering a structured and goal-oriented educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

KRKGDC, Addanki, has a systematic approach to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs). This ensures that the educational objectives are met effectively, aligning with the institution's commitment to academic excellence and student development.

The evaluation process involves a combination of direct and indirect methods. Direct methods include analyzing student performance in internal assessments, semester-end examinations, and practical sessions. The results are mapped against the stated outcomes to assess the level of attainment. Additionally, project work, internships, and participation in co-curricular activities are evaluated to measure skills such as problem-solving, critical thinking, and teamwork.

Indirect methods involve collecting feedback from stakeholders,

including students, alumni, and employers, to understand the real-world applicability of the knowledge and skills imparted. This feedback helps gauge the effectiveness of the programs in achieving the desired outcomes.

Faculty members regularly analyze and document these evaluations during departmental meetings. Any gaps in attainment are addressed by revising teaching strategies, curricula, or introducing additional academic support.

Through its robust evaluation mechanism, KRKGDC ensures that students achieve the defined outcomes, preparing them for higher education, employment, and societal responsibilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://krkgdcaddanki.ac.in/userfiles/file/CRITERIA-2/SSS-AY-2023-24-Final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For all-round development of students, the college conducts several extension activities in the neighbourhood community and

junior colleges to sensitize the students towards the community's needs. The students of our college actively participate in all these activities with great interest. Following the instructions of APSCHE and APCCE, the college has implemented Community Service Project in a formal way from the 2020 academic year as part of the curriculum after the second semester. All the students must get involved in community service at their native places. It is a 4-week academic-social activity and every student must collect the socio-economic data of the people, find out common problems, be aware of the public and prepare a project report. The various departments of the college other than NSS/RRC have been conducting feasible socio-centric deeds as and when needed. The activities have been done include Swatch Bharat-Clean & Green, Campus Cleaning, Anti-Ragging, Legal Awareness Programme, AIDS Awareness Rally, national Integration rally, Panch Pran Pledge, National deworming day, Blood Donation Camp, International water day, Seed expo, academic extension activity, Cultural events, Job Drives, Field and Industrial Visits, Admission Campaigns, Parent-Teacher Meetings, Career Guidance, Women Empowerment Activities, Guest Lectures, Observation and Celebration of Special Days etc.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f8861d37-58ce-4815-9a89-3c4b2091303c
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and other facilities for, teaching - learning, viz., classrooms, laboratories, computing equipment etc ICT - enabled facilities such as smart class, LMS etc.

KRK GDC Addanki is located in the Hill area having 16.5 Acres.

The college Library with 18185 books and INFLIB NET facility for accessing e-journals, e-books, seminar hall, virtual classrooms with smart boards, internet and wifi-campus connectivity learning management system(LMS) Computers and Lap tabs.Waiting rooms for girls RO water plant and ramp for physically challenged so on and so forth.KRK GDC Addanki has 20 classrooms which are spacious, well-furnished, and ventilated. Some of the classrooms are ICT enabled like digital boards and LCD/wi-fi/internet connectivity providingthe virtual classroom with a smart board and audio-video facility.There are six well-equipped Labourites to address the requirements of the programs offered. The computer labs are equipped with 35 computers of sufficient configuration and 100 Mbps highspeed Internet connectivity.APSSDC has 30 laptops and 30 tablets. Seminar hall -The institution has one seminar hall with a seating capacity of 100 and a stage and platform. The institution has Social welfare hostel attached to KRK GDC has 100 capacity beds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Ww_ifOC1kd62uFOIrRJR_f5PosYlJU3X/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, is well-equipped with facilities that cater to the holistic development of its students. The college prides itself on providing robust infrastructure to support cultural activities, sports, and physical fitness, enabling students to explore their talents beyond academics.

For cultural pursuits, the institution has a spacious auditorium and an open stage where events such as dance, drama, music, and other artistic performances are regularly organized. These platforms provide students with opportunities to showcase their creativity and foster a vibrant cultural atmosphere on campus.

The college also emphasizes physical fitness and sportsmanship by offering well-maintained facilities for both indoor and outdoor games. From table tennis and carrom to volleyball, cricket, and kabaddi, students have ample opportunities to engage in

competitive and recreational sports. Additionally, the gymnasium on campus is equipped with modern fitness equipment, encouraging students to maintain a healthy lifestyle.

KRKGDC's commitment to all-around development is evident through these initiatives, which aim to nurture students' physical, mental, and emotional well-being. By combining academics with extracurricular activities, the institution ensures a balanced and enriching educational experience for its learners.

This comprehensive approach makes KRKGDC a hub for dynamic student life in Addanki.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Ww_ifOC1k_d62uFOIrRJR_f5PosYlJU3X/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1Ww_ifOC1k_d62uFOIrRJR_f5PosYlJU3X/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

nil

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, is a cornerstone of academic excellence, now elevated further with automation through the Integrated Library Management System (ILMS). This technological advancement ensures efficient management and seamless access to a vast repository of knowledge.

The ILMS streamlines various library operations, including cataloging, circulation, and inventory management, making the system user-friendly for both students and faculty. With digital cataloging, users can easily search for books, journals, and other resources through an online portal, saving time and effort. Automated issue and return processes reduce manual errors and enhance the overall library experience.

The library boasts a rich collection of textbooks, reference books, periodicals, and e-resources, catering to diverse academic disciplines. By integrating the ILMS, the institution not only modernizes its infrastructure but also aligns with contemporary educational needs, fostering a tech-savvy learning environment.

This automation reflects KRKGDC's commitment to providing a student-centric educational ecosystem. It empowers learners with quick and reliable access to information, supporting their academic and research pursuits effectively. The library continues to be a hub of intellectual growth, now enhanced by cutting-edge technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://drive.google.com/file/d/18OmpZhgmW2i7qDGmGEJfX3NqFMBB_Dj-/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college computer science department frequently updates the IT facilities with the recommendations of IQAC. This committee is headed by the principal, vice-principal, and a senior lecturer. As per the committee's recommendation, the computer science department updates the systems and other IT facilities with the help of local technicians. 1.The institution has adequate IT facilities for the students and staff. 2.Repairs and updating of the programs are being carried out at frequent intervals. 3.All the departments and the office of the principal are provided with computers with Wi-Fi connectivity. 4. The college has an electrified seminar hall with three split ACs and 100 seating. 5.The college has digital and smart classrooms with LCD projectors for the teaching-learning process. 6.The faculty of computer science and JKC full-time mentor is ready to help the students and staff to enable them various ICT programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.07

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a committee under the direction of the principal to handle the upkeep of the infrastructure and physical facilities. The building committee is in charge of supervising the institution's renovations. The procurement committee purchases the necessary supplies for the laboratories each year, including tools, instruments, and chemicals. The committee obtains indents from the 1 departments, and purchases are made using the least expensive quote. The process for purchasing sports goods through the physical education department is similar. An advisory committee oversees the college library. It compiles the needed book lists from each department, and then sends the combined lists to various book publishers and bookshops for quotes. Once the state budget has been approved, the OOE committee will oversee the purchasing of the academic support materials. Supporting personnel are present in the laboratories, and they maintain monitoring over the upkeep of chemicals and

scientific equipment. The annual stock verification committees for each department are established by the principal, and they carry out the department's annual stock verification each year. The gym, the playground, and other areas are under the physical director's control. Students have access to games and equipment for the Gym.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://krkgdcaddanki.ac.in/userfiles/5_1_3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
158	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
158	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, fostering student involvement in administrative, co-curricular, and extracurricular activities is a priority. The institution ensures active student participation through the Student Council and representation on various committees and bodies, adhering to established norms and procedures.

The Student Council is a platform for students to voice their opinions and contribute to decision-making processes. Members are elected democratically, promoting leadership, teamwork, and responsibility. The council plays a pivotal role in organizing cultural events, academic programs, and social awareness campaigns.

Student representation extends to various college committees, including the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, and Women Empowerment Cell. Their involvement ensures inclusivity and that student perspectives are integrated into policy formulation and implementation.

Beyond administration, KRKGDC encourages students to participate in co-curricular and extracurricular activities such as debates, essay writing, quizzes, sports, and cultural fests. These activities not only enhance their skills but also promote holistic development.

Through these initiatives, KRKGDC nurtures a culture of active engagement, empowering students to become responsible citizens and dynamic leaders, contributing meaningfully to both their institution and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, takes pride in its registered Alumni Association, which plays a pivotal role in the institution's growth and development. The association comprises former students who remain deeply connected to their alma mater, contributing significantly through financial and other support services.

The Alumni Association actively participates in the college's developmental activities, providing financial assistance for infrastructure improvements, scholarships for meritorious and economically disadvantaged students, and sponsorships for academic and co-curricular programs. Their contributions have facilitated the modernization of classrooms, enhancement of library resources, and procurement of essential equipment, thereby enriching the learning environment.

Beyond financial support, the association offers invaluable mentorship and guidance to current students. Alumni often return as guest speakers to share their experiences, inspiring students and providing insights into career opportunities and industry trends. They also play a crucial role in organizing career guidance sessions and placement drives, bridging the gap between academia and industry.

The unwavering commitment of the Alumni Association underscores its dedication to the institution's mission of providing quality education and fostering holistic development. Their continued support ensures that KRKGDC remains a hub of academic excellence and community engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: ''TAMASOMA JYOTHIRGAMAYA'' - ''Lead me from darkness to Light''.

May the Light of Knowledge dispel the darkness of ignorance from the minds of young men and women by providing higher education.

To develop the college into the best Educational Center with adequate physical-digital infrastructure, effective governance, efficient teaching-learning process and student support services thereby transforming the students into Knowledgeable, Skillful, Employable, Environmentally Conscious, Gender Sensitive and Socially responsible citizens.

Mission: Provision of multi-skilled and value based higher education for building a conscious, knowledge and just society.

- To develop the college into the best Higher Education Centre with different programs
- To provide adequate physical and digital infrastructure facilities

- To provide efficient governance through democratic, transparent, accountable and value-based methods
- To create academic environment for effective teaching-learning reforms, evaluation-assessment process and student support services with student centric approaches
- To impart various soft skills, life skills and employability skills to the students
- To nurture the students by developing critical-creative thinking and problem-solving nature
- To encourage the faculty to enrich the knowledge and various types of skills
- To collaborate with the stakeholders for holistic development of the college

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the institution delegates responsibilities to the constituted institutional statutory committees, which discharge the duties with autonomy.

The administration of the institution, with the principal at the apex of the Organogram, formulates a perspective plan incorporating student-centered learning opportunities viz. digital classes; guest lectures with subject experts from other institutions; courses that focus on skills for shaping the lives; project and field based activities that provide the students with experiential learning opportunities which involve critical thinking, problem-solving, creativity and programs observing or celebrating various kinds of days of national, international and environmental significance. The following case studies exemplify the same:

- The College Red Ribbon Club (RRC) organizes a Blood Donation Camp in association with college NSS (National Service Scheme) units and the Department of Zoology every year.
- The College NSS units conduct a Special Camp at neighboring villages with nearly 100 students.

- Department of Botany and the Department of Chemistry together organized PRERANA-An Inspirational Student Centric Two-day National Webinar. Nearly 560 members were registered and involved in this webinar. Organizing Committee requested the students to submit papers and awarded cash prizes for the best manuscripts and presentation of the students.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_12.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adopted the Strategic/Perspective plan to become the best higher educational centre. It covers all the aspects related to curricular, teaching-learning & evaluation, research-innovations & extension activities, infrastructure facilities, student support services, governance-leadership and the best practices to be adopted.

The academic and administration stresses on the use of student-centric and ICT based pedagogy to overcome the challenges after Covid. The usage of LCD enabled classes; Digital; Virtual classes along with traditional methods were encouraged. The institution has got three digital classrooms, one virtual classroom and LCD projector facilitates in almost all the departments. Free internet data and Wi-Fi facility available on the college premises for the benefit of the staff and the students. The institution conducts online classes using G-Suite of the college to reach out to the students from marginalized sections. The institution organizes the skill development programs under the aegis of Andhra Pradesh State Skill Development Centre (APSSDC) and Jawahar Knowledge Centre (JKC) of the college provides training for various campus drive programs; various departments conduct online certificate courses and add-on courses in addition to the curriculum of the programs to skill the students for better employment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_2_1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies, such as statutory committees design policies, programs and activities with the guidance of the IQAC.

The college functions through various effective and efficient institutional bodies. The Organogram of the college consists of Commissionerate of Collegiate Education (CCE) at apex level followed by Joint Director (JD) and Regional Joint Director (RJD) at middle level, Principal assisted by Vice-Principal, Staff Council, IQAC, Departments, Office staff and other bodies at the college level. CCE in coordination with RJD implements the Service rules, recruitment, promotions and transfers for the teaching and non-teaching staff in the college as per AP State Service Rules and AP State Subordinate Service Rules.

Principal supervises the overall functioning of the college. Staff Council discusses and suggests effective institutional functioning of the college. College Planning and Development Council (CPDC) prepares a Development/Perspective plan and suggests add-on and certificate courses in the college. Alumni Association will always be in the forefront for the development of college. IQAC functions in coordination with other bodies to ensure quality in the college. Other committees related to Admission, Examination, Discipline & Anti Ragging, Library, Grievance & Redressal etc. support the administration. Office headed by Superintendent assists the administration including financial matters.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_1_1b.pdf
Link to Organogram of the Institution webpage	https://krkgdcaddanki.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution, as the government organization provides the following welfare measures and benefits to the staff:

- On-Duty facility for pursuing Ph.D./M.Phil. to the teaching staff
- On-Duty leave facility for attending conferences /seminars/ workshops etc.
- Employees Health Scheme (EHS) with cashless treatment
- Medical reimbursement facility
- Health and Wellness camps such as health awareness, medical checkup, vaccination, emotional wellbeing, Yoga etc.
- Andhra Pradesh Group Life Insurance (APGLI) and General Insurance Scheme (GIS), Pension, Retirement and death Gratuity

- Maternity, Medical, Paternity and Child Care Leave, Earned Leave encashment, Surrender of Earned Leave
- General Provident Fund (GPF), Contributory Pension Scheme (CPS) and advances from the fund
- Festival advance, Vehicle loan, educational loan, Housing loan, GPF and APGLI loan
- Incentive increments for higher qualifications such as Ph.D. & M.Phil.
- Funeral expenses
- Mineral-safe drinking water
- Leave Travel Concession
- Encouragement and permission to attend Faculty Development Programs, Orientation Courses, Refresher Courses, Short Term Courses etc.
- Organizing professional development and administrative training programs to the staff
- Career Advancement Scheme (CAS) /Automatic Advancement Scheme (AAS)
- Free internet data and Wi-Fi facility in the college

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****38**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education. As per the latest guidelines of the UGC and the Government of A.P, the performance appraisal of the staff is carried out annually under the auspices of the IQAC headed by the principal.

The Academic Performance Indicator (API) score of the teaching staff, obtained, will be submitted to the CCE and the scores are subsequently published in the CCE website. The Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the principal of the institution for further necessary action.

The Government causes the principal to obtain information in the prescribed formats called Annual Self Appraisal Report (ASAR) from the faculty. The reports are verified and the performance score of the faculty is recorded confidentially. The "Best Teacher" awards are given away to the teachers based on the score secured in the ASAR. The principal prepares Annual Confidential Reports (ACRs) of the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/API%20&%20AADPI%20REPORT%202023-24.xlsx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following audit mechanism is in place for auditing the financial records of the college:

- External financial audits are conducted by the staff of the Regional Joint Director of Collegiate Education (RJDC), AP State Government yearly
- Apart from this, the expenditure of UGC funding, state budgets etc. are periodically audited with the local

auditor as Internal financial audits

- The RUSA funds and expenditures are self-audited by the RUSA Committee of the college before they are presented for audit by the competent external authorities
- The auditing bodies carry out deep assessment of the accounts and the gaps are raised in the form of audit objections
- In case of funds from the Government sources, the principal properly follows the procedures in utilization of the funds by involving the Purchase Committee, RUSA Committee and College Office. The "Utilization Certificates" are obtained for all the expenditures incurred. The expenditure accounts are being audited regularly both at internal and external levels and the same are submitted for verification to the teams from the offices of RJDC and Auditor General (AG) of A.P during their visit for inspection to the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution conducts regular annual meetings of the Alumni, CPDC and also the potential philanthropists of the Addanki town and the surrounding area. The members of the above said bodies

discuss the monetary and material needs of the institution to mobilize the funds. Some philanthropists of the town voluntarily come forward to offer donations in cash and kind.

Government/Institutional Sources: UGC, RUSA, Govt. of AP

Non-Government Sources: Alumni, CPDC, College Staff Club

The cash component of the funds that are donated are deposited into the bank account of the College Planning and Developing Council (CPDC) and on the aid and advice of the same, the funds are drawn and spend judiciously. The CPDC prioritizes the needs basing on the urgency and utility. The first priority is given to the learning resources and needs. Then the next priority goes to the physical needs of the students. The last priority goes to the requirements of the staff.

Many individuals donated the Endowment cash prizes which are distributed to the meritorious students.

The college staff represented by Staff Club had contributed for several facilities and articles in the college.

The college maintains efficiency and transparency in utilization of the resources and funds.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_4_3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contribution made by the Internal Quality Assurance Cell (IQAC) for improvement of quality in various activities as follows:

1. Student-Centric Approach

- The IQAC has been focusing on the improvement of quality in teaching by adopting community-based project methods in

tune with the New Education Policy - 2020 for the benefit of the students.

- Conducts review meetings regularly with the departments regarding course outcomes and suggests remedial classes for slow learners and study projects for advanced learners.
- Encourages students to do skill courses through various platforms - TCS-iON, IIT Bombay Spoken Tutorial, Microsoft, CISCO-Webex, and IBM-Ptech and motivated them to participate in Job drives also
- Conducts feedback surveys from the student on curricular aspects and academic performance & ambience in the college.

2. Research and Training

- Encourages teaching staff to do Ph.D., MOOCs, Certificate courses, Value-added courses; get research grants; conduct and attend the Faculty Development Programmes, Seminars, Workshops etc.
- Organizes training programs for the teaching staff related to computer knowledge and other ICT technologies.
- Organises internal expert talks creating awareness about new research areas, funding, journals, Scopus Index, H-Index, API score etc. for the teaching staff.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_5_1.xlsx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular meetings and discusses the improvement in the quality of teaching learning process, the infrastructure, changes in the curriculum and its outcomes.

1. Teaching-Learning Process

- Prepares institutional annual academic plan, perspective plans and academic calendar
- Ensures to state and display the POs, PSOs & COs to the

students

- Provides guidelines and formats for curricular plans and teaching synopsis
- Suggests new efficient and ICT based teaching methods like Blended teaching, Flipped classroom, Google classroom, MOOCs etc.
- Conducts orientation and provides formats for Academic Audit
- Suggests the departments to offer certificate and value-added courses
- The teachers are encouraged to be part of the curriculum design and some faculty members have become the chairmen and members of Board of Studies (BOS) in the affiliating university and autonomous colleges

2. Evaluation-Assessment

- Advices the departments to adopt Continuous Internal Assessment (CIA) as per the SOP issued by CCE
- Suggests ICT based assessment and evaluation methods like Google forms, Kahoot, Quizzes etc.
- Encourages the teachers to adopt effective student centric evaluation initiatives like experiential learning, participative learning, project-based learning, peer group learning, attendance & participation in clean and green activities etc.

File Description	Documents
Paste link for additional information	https://krkgdcaddanki.ac.in/userfiles/6_5_2.xlsx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://krkgdcaddanki.ac.in/userfiles/annual%20report%202023-24_docx.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, is committed to fostering a gender-inclusive environment. During the academic year 2023-24, the institution implemented several measures to promote gender equity among students and staff.

Awareness programs were organized to sensitize students about gender-related issues, including workshops on gender equality, rights, and the prevention of harassment. Observances of International Women's Day and related events provided a platform to discuss women's empowerment and celebrate their achievements.

The college's Women Empowerment Cell (WEC) conducted self-defense training sessions to enhance the safety and confidence of female students. Additionally, special seminars on health and hygiene focused on women's physical and mental well-being, promoting awareness about menstrual health and the importance of a balanced lifestyle.

KRKGDC ensured equitable representation of both genders in committees and decision-making bodies, fostering inclusivity in institutional governance. The Anti-Sexual Harassment Committee and Grievance Redressal Cell remained vigilant in addressing concerns promptly, creating a secure campus environment.

Co-curricular activities, such as debates and essay competitions, on themes of gender sensitivity encouraged students to voice

their opinions and challenge stereotypes. Through these initiatives, KRKGDC reaffirmed its dedication to creating a balanced, respectful, and empowering academic atmosphere.

File Description	Documents
Annual gender sensitization action plan	https://krkgdcaddanki.ac.in/userfiles/file/CRITERIA-7/7.1.1b.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://krkgdcaddanki.ac.in/userfiles/file/CRITERIA-7/7.1.1a.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, emphasizes sustainable waste management by implementing effective systems for handling both degradable and non-degradable waste.

For degradable waste, the college has composting pits where organic waste from the campus, such as food and garden residues, is processed into nutrient-rich compost. This compost is used to maintain the greenery on campus, promoting eco-friendly practices. Biodegradable materials are segregated at the source to ensure efficient processing.

Non-degradable waste is managed through systematic segregation

and recycling. Separate bins for plastic, paper, and metal are strategically placed across the campus to encourage proper disposal. Collected non-biodegradable waste is handed over to authorized recycling agencies. E-waste, including old electronics and batteries, is disposed of responsibly through certified e-waste recyclers.

Awareness campaigns and workshops are regularly conducted to educate students and staff about waste segregation, reduction, and recycling. The institution also discourages the use of single-use plastics, promoting reusable alternatives on campus.

By integrating these sustainable practices, KRKGDC not only maintains a clean and green campus but also instills environmental responsibility among its stakeholders, contributing to a healthier and more sustainable future.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://krkgdcaddanki.ac.in/userfiles/file/CRITERIA-7/solidWasteManagement_2023-24.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, is dedicated to creating an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution prioritizes tolerance and harmony among its diverse student and staff community.

Cultural inclusivity is promoted through celebrations of festivals and special days, such as Independence Day, Republic Day, and regional observances like Telugu Language Day. These events provide a platform to honor and showcase various traditions, fostering mutual respect and understanding.

Linguistic and regional diversity is celebrated through language-related competitions, such as essay writing and elocution, conducted in multiple languages. Students are encouraged to appreciate and learn about different cultures and linguistic heritage.

Efforts to ensure socioeconomic inclusivity include scholarships and fee concessions for economically disadvantaged students. Support mechanisms, such as mentorship programs and counseling, address challenges faced by students from diverse backgrounds.

The college also organizes awareness programs on communal harmony, gender equality, and social justice. Seminars and workshops on inclusivity promote dialogue and understanding among students.

Through these initiatives, KRKGDC cultivates an environment of

acceptance and unity, equipping students with the values needed to thrive in a diverse and interconnected society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, actively sensitizes students and employees to their constitutional obligations by promoting awareness about values, rights, duties, and responsibilities as citizens of India.

The institution organizes programs to instill constitutional values such as justice, equality, liberty, and fraternity. Special lectures, workshops, and seminars are conducted to educate students and staff about fundamental rights and duties as enshrined in the Constitution. Observances of Constitution Day and Republic Day serve as platforms to discuss the significance of the Indian Constitution and the responsibilities of citizens.

To foster a sense of civic responsibility, the college encourages participation in activities like voter awareness drives, Swachh Bharat Abhiyan, and environmental conservation initiatives. Students are also engaged in debates, essay writing, and quizzes on topics related to constitutional values and governance.

The National Service Scheme (NSS) unit plays a pivotal role by organizing outreach programs that emphasize community service, social justice, and national integration. Ethical practices, respect for diversity, and active participation in democratic processes are consistently encouraged.

By integrating these efforts into its academic and extracurricular framework, KRKGDC nurtures informed, responsible citizens who contribute meaningfully to society and uphold the core principles of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, takes pride in celebrating national and international commemorative days, events, and festivals to instill patriotism, promote cultural awareness, and encourage global perspectives among students and staff.

National commemorative days like Independence Day, Republic Day, Gandhi Jayanti, and Constitution Day are celebrated with enthusiasm. These events include flag hoisting, speeches, cultural performances, and discussions on India's freedom

struggle, democratic values, and constitutional principles.

International days such as World Environment Day, International Women's Day, International Yoga Day, and World AIDS Day are observed to raise awareness about global issues. Activities like tree plantation drives, health awareness programs, yoga sessions, and seminars on sustainable development engage the college community meaningfully.

Regional festivals, such as Telugu Language Day, are organized to honor linguistic and cultural heritage, while events like Teachers' Day and National Science Day highlight contributions in education and scientific innovation.

Through these celebrations, KRKGDC fosters an inclusive and vibrant campus culture, encouraging students to appreciate diverse traditions, understand global challenges, and develop a sense of responsibility as active participants in society. These initiatives reflect the college's commitment to holistic education and community engagement.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus Initiative

1. Title of the Practice: Green Campus Initiative: Promoting Environmental Sustainability
2. Objective: To create an eco-friendly campus by promoting sustainable practices and increasing awareness about environmental conservation.
3. Context: With rising environmental concerns, the initiative aims to integrate green practices into the academic environment and set an example for responsible behavior.

4. Practice:

- Tree plantation drives and maintenance of a botanical garden.
- Installation of compost pits for organic waste management.
- Prohibition of single-use plastics on campus.
- Energy conservation through LED lighting and awareness campaigns.

5. Evidence of Success:

- Enhanced greenery on campus with increased tree coverage.
- Effective waste segregation and compost usage for gardening.
- Reduced carbon footprint through energy-efficient practices.

6. Challenges: Maintaining participation levels and consistent funding for green initiatives.**Best Practice 2: Student-Centric Learning Activities****1. Title of the Practice: Empowering Students through Co-Curricular and Skill Development Activities****2. Objective: To enhance students' overall development by integrating co-curricular activities and skill training into the learning process.****3. Context: Bridging the gap between academic knowledge and real-world applications.****4. Practice:**

- Conducting workshops on communication, digital literacy, and career guidance.
- Organizing academic competitions such as debates, quizzes, and essay writing.
- Encouraging participation in NSS and community engagement programs.

5. Evidence of Success:

- Improved student confidence and employability skills.
- Recognition in inter-college competitions and community service.

6. Challenges: Ensuring participation across diverse student demographics and access to adequate resources.

These practices showcase KRKGDC's commitment to sustainability and student empowerment, aligning with its mission for holistic education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, stands out for its unwavering commitment to holistic student development, blending academic excellence with personal and professional growth. The institution prioritizes nurturing well-rounded individuals who can contribute meaningfully to society.

Academic excellence is fostered through a robust curriculum supported by innovative teaching methods and regular assessments. The college emphasizes skill development, offering workshops and training programs in areas such as digital literacy, communication, and career readiness.

Co-curricular activities are a cornerstone of KRKGDC's distinctive approach. Events like debates, essay writing, and quizzes stimulate intellectual curiosity, while cultural and sports competitions promote teamwork and creativity. The National Service Scheme (NSS) and other community engagement programs instill a sense of civic responsibility in students.

The institution's focus on inclusivity ensures that students from diverse socioeconomic and cultural backgrounds receive equal opportunities. Scholarships, counseling services, and mentorship programs address the unique needs of each student, fostering a supportive environment.

By integrating academic rigor with co-curricular excellence and social responsibility, KRKGDC creates a distinctive educational experience, empowering students to become confident, capable, and socially conscious individuals ready to face global challenges.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Sri Katta Ramakoteswara Rao Government Degree College (KRKGDC), Addanki, aims to further enhance its academic, co-curricular, and infrastructural capabilities in the upcoming academic year. Below is the proposed plan of action:

1. Academic Excellence

- Introduction of new skill-based certificate and diploma courses to enhance employability.
- Strengthening the mentorship program for personalized academic and career guidance.
- Organizing national and state-level seminars, workshops, and guest lectures for knowledge enrichment.

2. Co-Curricular and Extracurricular Activities

- Expanding participation in inter-collegiate cultural and sports events.
- Conducting annual events such as quizzes, debates, essay writing, and cultural festivals.
- Organizing awareness programs on environmental sustainability, gender equity, and social justice.

3. Infrastructure Development

- Upgrading ICT-enabled classrooms and procurement of additional laboratory equipment.
- Improving library resources by adding new books, journals, and e-resources.
- Enhancing campus greenery with additional tree plantations and garden maintenance.

4. Student and Community Engagement

- Strengthening NSS activities with focused community service projects.
- Organizing health camps, skill development workshops, and career counseling sessions.

- Increasing alumni engagement for mentoring and financial support initiatives.

5. Institutional Governance and Quality Assurance

- Conducting regular IQAC meetings for continuous quality improvement.
- Submitting proposals for additional grants and academic collaborations.
- Implementing feedback mechanisms to address student and stakeholder needs effectively.

This action plan ensures holistic growth, aligning with KRKGDC's mission to deliver quality education and community service.