PROGRAMME: THREE-YEAR B COM

(General and Computer Applications)

Course Code:

Domain Subject: Commerce

Semester-wise Syllabus under CBCS (w.e.f. 2020-21 Admitted Batch)

II Year B Com (Gen &CA)— Semester – III

Course 3A:Advanced Accounting

Learning Outcomes:

At the end of the course, the student will able to;

- ➤ Understand the concept of Non-profit organisations and its accounting process
- Comprehend the concept of single-entry system and preparation of statement of affairs
- Familiarize with the legal formalities at the time of dissolution of the firm
- > Prepare financial statements for partnership firm on dissolution of the firm.
- Employ critical thinking skills to understand the difference between the dissolution of the firm and dissolution of partnership

Syllabus

Unit-I:Accounting for Non Profit Organisations: Non Profit Entities- Meaning - Features of Non-Profit Entities –Provisions as per Sec 8 - Accounting Process- Preparation of Accounting Records - Receipts and Payments Account- Income and Expenditure Account - Preparation of Balance Sheet (including problems).

Unit-II: Single Entry System: Features – Differences between Single Entry and Double Entry – Disadvantages of Single Entry- Ascertainment of Profit and Preparation of Statement of Affairs (including Problems).

Unit-III:Hire Purchase System:Features —Difference between Hire Purchase and Instalment Purchase Systems - Accounting Treatment in the Books of Hire Purchaser and Hire Vendor - Default and Repossession (including Problems).

Unit-IV: Partnership Accounts-I: Meaning – Partnership Deed - Fixed and Fluctuating Capitals-Accounting Treatment of Goodwill - Admission and Retirement of a Partner(including problems).

Unit-V: Partnership Accounts-II:Dissolution of a Partnership Firm – Application of Garner v/s Murray Rule in India – Insolvency of one or more Partners (including problems).

References:

- 1. Advanced Accountancy: T S Reddy and A Murthy by Margham Publications.
- 2. Financial Accounting: SN Maheswari & SK Maheswari by Vikas Publications.
- 3. Principles and Practice of Accounting: R.L. Gupta & V.K. Gupta, Sultan Chand & Sons.
- 4. Advanced Accountancy: R.L.Gupta&Radhaswamy, Sultan Chand &Sons...
- 5. Advanced Accountancy (Vol-II): S.N.Maheshwari&V.L.Maheswari, Vikas publishers.
- 6. Advanced Accountancy: Dr. G. Yogeshwaran, Julia Allen PBP Publications.
- 7. Accountancy–III: Tulasian, Tata McGraw Hill Co.
- 8. Accountancy–III: S.P. Jain & K.L Narang, Kalyani Publishers.
- 9. Advanced Accounting (IPCC): D. G. Sharma, Tax Mann Publications.
- 10. Advanced Accounting: Prof B Amarnadh, Seven Hills International Publishers.
- 11. Advanced Accountancy: M Shrinivas& K Sreelatha Reddy, Himalaya Publishers.

Suggested Co-Curricular Activities:

- Quiz Programs
- Problem Solving exercises
- Co-operative learning
- Seminar
- Visit a single-entry firm, collect data and Creation of Trial Balance of the firm
- Visit Non-profit organization and collect financial statements
- Critical analysis of rate of interest on hire purchase schemes
- Visit a partnership firm and collect partnership deed
- Debate on Garner v/s Murray rule in India and outside India
- Group Discussions on problems relating to topics covered by syllabus
- Examinations (Scheduled and surprise tests) on all units

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II Year B Com (Gen & CA)—Semester – III

Course 3B: Business Statistics

Learning Outcomes:

At the end of the course, the student will able to;

- ➤ Understand the importance of Statistics in real life
- Formulate complete, concise, and correct mathematical proofs.
- Frame problems using multiple mathematical and statistical tools, measuring relationships by using standard techniques.
- Build and assess data-based models.
- Learn and apply the statistical tools in day life.
- > Create quantitative models to solve real world problems in appropriate contexts.

Syllabus:

Unit 1: Introduction to Statistics: Definition – Importance, Characteristics and Limitations of Statistics -Classification and Tabulation – Frequency Distribution Table -Diagrams and Graphic Presentation of Data (including problems)

Unit 2: Measures of Central Tendency: Types of Averages – Qualities of Good Average - Mean, Median, Mode, and Median based Averages-Geometric Mean – Harmonic Mean(including problems)

Unit 3: Measures of Dispersion: Meaning and Properties of Dispersion – Absolute and Relative Measures - Types of Dispersion-Range - Quartile Deviation (Semi – Inter Quartile Range) -Mean Deviation - Standard Deviation - Coefficient of Variation. (including problems)

Unit 4: Skewness and Kurtosis: Measures of Skewness: Absolute and Relative Measures-Co-efficient of Skewness: Karl Pearson's, Bowley's and Kelly's - Kurtosis: Meso kurtosis, Platy kurtosis and Leptokurtosis (including problems)

Unit 5: Measures of Relation: Meaning and use of Correlation – Types of Correlation - Karlpearson's Correlation Coefficient - Probable Error-Spearman's Rank-Correlation (including problems)

Suggested Readings:

- 1. Business Statistics, Reddy C.R., Deep Publications.
- 2. Statistical Methods: Gupta S.P.Sultan Chand & Sons.
- 3. Statistics-Problems and Solutions: Kapoor V.K, Sultan Chand &Sons.
- 4. Fundamentals of Statistics: Elhance. D.N
- 5. Business Statistics, Dr.P.R. Vittal, Margham Publications
- 6. Business Statistics, LS Agarwal, Kalyani Publications.
- 7. Statistics: Dr V Murali Krishna, Seven Hills International Publishers.
- 8. Fundamentals of Statistics: Gupta S.C. Sultan Chand &Sons.
- 9. Statistics-Theory, Methods and Applications: Sancheti, D.C. & Kapoor V.K.
- 10. Business Statistics: J.K. Sharma, Vikas Publishers.
- 11. Business Statistics: Bharat Jhunjhunwala, S Chand Publishers.
- 12. Business Statistics: S.L.Aggarval, S.L.Bhardwaj and K.Raghuveer, Kalyani Publishers.

Suggested Co-Curricular Activities

- ♦ Student Seminars, Quiz
- ♦ Problem Solving Exercises
- ♦ Observe Live Population Clocks India and world
- ♦ Collection of statistical data of village/town, District, State, Nation
- ◆ Participate in Crop Cutting Experiments at villages
- ♦ Percentiles in CET exams
- Practice Statistical Functions in MS Excel
- ◆ Draw diagrams and Graphs in MS Excel
- Use statistical tools in real life like class/college results, local production etc
- ♦ Prepare questionnaire and schedule
- ♦ Application of averages in everyday life
- ♦ Examinations (Scheduled and surprise tests)
- Any similar activities with imaginative thinking beyond the prescribed syllabus

Recommended Format for Question Paper

For Courses 1A, 2A, 3A, 3B, 4A, 4B, 4C

Time: 3 Hours] [Max. Marks: 75		
Time.	Section-A	[5X5=25]
Answer any FIVE of the following questions.		
(at least 4 problems must be given)		
1	Contents of Unit-I	e given)
2	Contents of Unit-II	
3	Contents of Unit-III	
4	Contents of Unit-IV	
5	Contents of Unit-V	
6	Contents of Unit-I to Unit V	
7	Contents of Unit-I to Unit V	
8	Contents of Unit-I to Unit V	
	Section-B	[5X10=50]
Answer FIVE questions		
9 a	Contents of Unit-I (Theory/Problem)	
(OR)		
9 b	Contents of Unit-I (Problem)	
10 a	Contents of Unit-II (Theory/Problem)	
(OR)		
10 b	Contents of Unit-II (Problem)	
11 a	Contents of Unit-III (Theory/Problem)	
(OR)		
11 b	Contents of Unit-III(Problem)	
12 a	Contents of Unit-IV (Theory/Problem)	
(OR)	Contents of Ome-1 v (Theory/F1001cm)	
(OK)		

12 b Contents of **Unit-IV**(Problem)

13 a Contents of **Unit-V**(Theory/Problem)

(OR)

13 b Contents of **Unit-V**(Problem)

Recommended Format for Question Paper

For Courses 1B, 1C, 2B, 2C, 3C, 4D, 4E,4F

Time: 3 Hours] [Max. Marks: 75] Section-A [5X5=25]Answer any **FIVE** of the following questions. Contents of Unit-I 1 2 Contents of Unit-II 3 Contents of Unit-III Contents of Unit-IV 4 5 Contents of Unit-V 6 Contents of Unit-I to Unit V 7 Contents of Unit-I to Unit V 8 Contents of Unit-I to Unit V **Section-B** [5X10=50]Answer **FIVE** questions 9 a Contents of Unit-I (OR) 9 b Contents of Unit-I 10 a Contents of Unit-II (OR) 10 b Contents of Unit-II 11 a Contents of Unit-III (OR) 11 b Contents of Unit-III 12 a Contents of Unit-IV

(OR)

12 b

Contents of Unit-IV

13 a Contents of Unit-V

(OR)

13 b Contents of **Unit-V**